

Survey of Graduated Students 2016 to 2020

Dutchess Community College
Office of Institutional Research, Planning, and Assessment
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ABOUT THE SURVEY

- The Survey of Graduated Students captures information pertaining to post-degree employment, education, and examination, as well as their DCC experiences.
- The surveys were administered online at the end of the calendar year and remained open to respondents for at least one month.
 - The 2016 survey was sent to Summer 2015, Fall 2015, and Spring 2016 graduates.
 - The 2017 survey was sent to Summer 2016, Fall 2016, and Spring 2017 graduates.
 - The 2018 survey was sent to Summer 2017, Fall 2017, and Spring 2018 graduates.
 - The 2019 survey was sent to Summer 2018, Fall 2018, and Spring 2019 graduates.
 - The 2020 survey was sent to Summer 2019, Fall 2019, and Spring 2020 graduates.
- Email invitations were sent to graduates' personal email addresses. Up to three email reminders were sent to those who did not complete the survey.

SURVEY QUESTIONS

Employment Part 1

- Are you currently employed? (Yes / No)
- Are you currently seeking employment? (Yes / No)
- How has earning your DCC degree(s) affected your employment status? (check applicable)
 - no impact
 - promoted from part-time to full-time
 - promoted to a higher-level position
 - salary increase
 - more fringe benefits
 - started a new job
 - other (please specify)

Employment Part 2

- Tell us about your current job – employer name, department/office, job title/position.
- Is the job full-time or part-time? (FT / PT)
- Is the job in New York State? (Yes / No)
- In which county? (counties listed as options)
- Is the job related to your DCC degree(s)? (Yes / No)
- Did you work for the employer prior to earning your DCC degree(s)? (Yes / No)

Education Part 1

- Have you pursued additional education since earning your DCC degree(s)? (Yes / No)
- What are your reasons for not pursuing additional education? (check applicable)
 - not interested in additional education
 - conflicts with work schedule or need to work
 - financial concerns/constraints
 - not accepted into desired school/program
 - caring for dependents or other relatives
 - personal and/or health issues
 - already working in desired field/career
 - COVID-19 pandemic
 - other (please specify)

Education Part 2

- Tell us about your continued education – institution name, degree pursued, major/program.
- Is the school in New York State? (Yes / No)
- Is the subsequent education related to your DCC degree(s)? (Yes / No)
- Are you currently enrolled? (Yes / No)

SURVEY QUESTIONS

Third-Party Assessment

- Since earning your DCC degree(s), have you taken a licensing exam (e.g., NCLEX), civil service exam (e.g., EMS), certification exam (e.g., SQL), or another independent (third-party) assessment needed to obtain employment? (Yes / No)
- Tell us about the exam taken – exam name, date taken.
- Did you pass the exam? (Yes / No / Do not know)

DCC General Experiences (rated on 5-point scale from strongly disagree to strongly agree)

- Did your education at DCC help you acquire or improve your skills in ___?
 - Oral Communication
 - Written Communication
 - Scientific Reasoning
 - Quantitative Reasoning
 - Informational Literacy and Technology
 - Critical Analysis and Reasoning
- Did your education at DCC help you ___?
 - acquire specific knowledge about your program(s)/major(s)
 - be prepared to pursue a more advanced degree
 - acquire or improve skills required for your future career
- Indicate your level of agreement with each statement
 - DCC's online registration for classes was clear and easy.
 - DCC's equipment and facilities (e.g., classrooms, laboratories) were suitable for instructional purposes.
 - Course advisement received from faculty in my program(s)/major(s) was helpful.
 - Course advisement received from the ACT Center was helpful.
 - Transfer advisement received from faculty in my program(s)/major(s) was helpful.
 - Transfer advisement received from the ACT Center was helpful.

Open-Ended Essay Questions

- What could DCC have done to better facilitate your arrival or the start of your degree pursuit?
- What parts of your degree(s) were beneficial to you in your pursuit of a career or additional education? Were there any courses that you found particularly useful?
- What parts of your degree(s) were NOT beneficial to you in your pursuit of a career or additional education? Were there any courses that you did NOT find useful?
- What could DCC or your degree program(s)/majors(s) have done to better prepare you for a career or additional education? Do you have any comments or recommendations on how to improve?
- Please tell us your story! What was the one most positively impactful experience you had at DCC?

HIGHLIGHTS FROM THE 2020 SURVEY

- The survey response rate was 11.2%, the lowest in the past five years.
- 68% reported being currently employed, with 64% of those based in Dutchess County.
 - 34% indicated that their employment was related to their DCC degree(s).
 - 49% worked for the employer prior to graduation.
- The most common effects of a DCC education on employment were no impact (60%), started a new job (18%), and other reasons not specified (16%).
- 74% reported continuing their education, with 79% of those based in NY State.
 - 78% indicated that they pursued education related to their DCC degree(s).
 - 89% reported being currently enrolled.
- The most common reasons for not pursuing additional education were financial concerns/constraints (44%), COVID-19 (37%), and already working in one's desired field/career (22%).
- 10% reported taking a third-party assessment needed for employment, and of those, 89% indicated that they passed the exam.
- Over 70% agreed that their education at DCC helped them acquire/improve skills in each of the institutional student learning outcomes.
- About 90% agreed that they acquired specific knowledge about their major/program, were prepared to pursue an advanced degree, and acquired/improved skills required for their future career.
- Most respondents agreed that DCC's equipment and facilities were suitable for instruction (91%) and that online registration for classes was clear and easy (83%).
- Regarding the helpfulness of advisement received, agreement was higher for course advisement as compared with transfer advisement. Agreement was also higher for program faculty as compared with the ACT Center.
- Part-time and unemployed respondents were more likely than full-time respondents to report seeking employment or pursuing additional education.
- Full-time respondents were more likely than part-time respondents to report being promoted, getting a salary increase, getting more fringe benefits, and starting a new job.
- There was variation among majors/programs for all survey items. Given the small Ns in several cases, readers should be cautious when interpreting the data.

Overall Results by Year of Survey Administration

Basic Information	2016	2017	2018	2019	2020
# degrees awarded (students duplicated)	1,096	1,148	1,124	1,034	1,022
# students graduated (unduplicated)	1,073	1,111	1,089	1,012	1,001
# respondents to survey (unduplicated)	202	178	257	175	112
survey response rate	18.8%	16.0%	23.6%	17.3%	11.2%

NOTES:

Survey data based on number of respondents (unduplicated)

N represents number of respondents to particular survey items

--- indicates item not included in survey administration

** percentage represents "agree" and "strongly agree" responses (excluding "not applicable" from denominator)

Overall Results by Year of Survey Administration

Employment Outcomes	2016		2017		2018		2019		2020	
	N	Yes%	N	Yes%	N	Yes%	N	Yes%	N	Yes%
Are you currently employed?	201	70%	177	73%	255	71%	175	67%	112	68%
Are you currently seeking employment?	200	25%	178	23%	255	32%	175	30%	111	33%
Currently employed										
Is your job in New York State?	129	86%	122	95%	176	89%	99	89%	67	94%
Is your job in Dutchess County?	129	56%	122	57%	176	59%	99	51%	67	64%
Is your job related to your DCC degree?	129	42%	122	49%	175	41%	99	38%	67	34%
Did you work for the employer prior to earning your degree?	128	46%	122	43%	172	51%	99	45%	67	49%
Impact of degree on employment status (check applicable)										
No impact	128	50%	119	45%	39	56%	173	60%	110	60%
Promoted from part-time to full-time	128	5%	119	6%	39	5%	173	5%	110	3%
Promoted to a higher level position	128	16%	119	13%	39	13%	173	6%	110	6%
Salary increase	128	22%	119	19%	39	15%	173	9%	110	9%
More fringe benefits	128	7%	119	3%	39	5%	173	2%	110	2%
Started a new job	128	29%	119	32%	39	26%	173	20%	110	18%
Other	128	9%	119	12%	39	8%	173	18%	110	16%

Overall Results by Year of Survey Administration

Education Outcomes	2016		2017		2018		2019		2020	
	N	Yes%	N	Yes%	N	Yes%	N	Yes%	N	Yes%
Have you pursued additional education?	188	71%	169	73%	247	78%	159	74%	104	74%
Pursued additional education										
Is the school in New York State?	132	83%	121	83%	192	87%	111	89%	72	79%
Is the education related to your DCC degree?	---	---	121	86%	192	85%	111	80%	72	78%
Are you currently enrolled?	133	92%	121	91%	---	---	111	89%	72	89%
Reasons for not pursuing additional education (check applicable)										
Not interested in additional education	54	11%	46	11%	10	10%	41	12%	27	7%
Conflicts with work schedule or need to work	54	30%	46	35%	10	30%	41	39%	27	19%
Financial concerns/constraints	54	56%	46	46%	10	30%	41	41%	27	44%
Not accepted into desired school/program	54	2%	46	2%	10	0%	41	7%	27	0%
Caring for dependents or other relatives	54	6%	46	11%	10	0%	41	12%	27	11%
Personal and/or health issues	54	2%	46	13%	10	0%	41	10%	27	4%
Already working in desired field/career	54	17%	46	24%	10	10%	41	12%	27	22%
COVID-19 pandemic	---	---	---	---	---	---	---	---	27	37%
Other	54	22%	46	26%	10	40%	41	22%	27	19%
Third-Party Assessment										
Have you taken an independent (third-party) assessment?	186	17%	168	18%	246	15%	150	9%	98	10%
Did you pass the exam?	32	88%	31	71%	36	94%	14	79%	9	89%

Overall Results by Year of Survey Administration

DCC General Experiences

	2016		2017		2018		2019		2020	
	N	Yes%	N	Yes%	N	Yes%	N	Yes%	N	Yes%
Did your education at DCC help you acquire/improve skills in ___? **										
Oral Communication	179	78%	164	84%	62	71%	144	73%	93	74%
Written Communication	178	83%	164	88%	62	84%	144	81%	92	84%
Scientific Reasoning	178	74%	163	80%	62	79%	143	64%	93	74%
Quantitative Reasoning	176	75%	163	75%	62	74%	143	57%	93	72%
Informational Literacy and Technology	176	65%	163	83%	62	82%	144	73%	93	76%
Critical Analysis and Reasoning	177	83%	163	88%	62	82%	142	77%	93	84%
Did your education at DCC help you ___? **										
Acquire specific knowledge about your program	178	80%	163	87%	238	88%	142	82%	92	88%
Be prepared to pursue a more advanced degree	179	90%	163	85%	238	83%	136	76%	92	90%
Acquire or improve skills required for your future career	179	78%	163	91%	238	86%	143	80%	92	90%
Indicate your level of agreement with each statement: **										
DCC's online registration for classes was clear and easy	---	---	148	82%	219	84%	138	83%	87	83%
DCC's equipment and facilities were suitable for instruction	---	---	157	93%	233	94%	144	85%	92	91%
Course advisement received from program faculty was helpful	---	---	154	77%	226	76%	143	69%	90	77%
Course advisement received from the ACT Center was helpful	---	---	100	42%	171	60%	117	62%	80	63%
Transfer advisement received from program faculty was helpful	---	---	133	72%	187	70%	119	64%	78	64%
Transfer advisement received from the ACT Center was helpful	---	---	95	47%	143	53%	109	53%	72	50%

Overall Results by Year of Survey Administration

Responses by Employment Status	2016		2017		2018		2019		2020	
	N	Yes%	N	Yes%	N	Yes%	N	Yes%	N	Yes%
Are you currently seeking employment?										
Full-time	55	15%	65	23%	73	22%	73	29%	42	24%
Part-time	84	27%	65	15%	108	35%	44	23%	33	39%
Not employed	61	30%	47	34%	74	38%	58	38%	36	39%
Is your job related to your DCC degree?										
Full-time	55	64%	61	59%	71	66%	60	43%	38	45%
Part-time	73	26%	60	38%	103	23%	39	31%	29	21%
Did you work for the employer prior to earning your degree?										
Full-time	55	44%	61	38%	71	41%	60	42%	38	45%
Part-time	73	48%	60	48%	101	57%	39	51%	29	55%
Have you pursued additional education?										
Full-time	54	41%	62	48%	71	48%	62	50%	38	55%
Part-time	73	81%	60	82%	103	91%	39	87%	30	80%
Not employed	60	87%	46	93%	73	89%	58	90%	36	89%
Are you currently enrolled?										
Full-time	22	86%	29	86%	---	---	30	77%	21	76%
Part-time	59	97%	49	94%	---	---	33	94%	23	91%
Not employed	51	90%	42	90%	---	---	48	94%	28	96%

Overall Results by Year of Survey Administration

Responses by Employment Status	2016		2017		2018		2019		2020		
	N	Yes%	N	Yes%	N	Yes%	N	Yes%	N	Yes%	
<i>Impact of degree on FT/PT employment status (check applicable)</i>											
No impact											
Full-time	55	35%	60	30%	15	20%	73	49%	43	51%	
Part-time	73	62%	59	61%	24	79%	43	60%	33	61%	
Promoted from part-time to full-time											
Full-time	55	11%	60	12%	15	7%	73	10%	43	7%	
Part-time	73	1%	59	0%	24	4%	43	0%	33	0%	
Promoted to a higher level position											
Full-time	55	25%	60	20%	15	20%	73	7%	43	7%	
Part-time	73	10%	59	5%	24	8%	43	12%	33	3%	
Salary increase											
Full-time	55	36%	60	32%	15	33%	73	14%	43	16%	
Part-time	73	11%	59	7%	24	4%	43	12%	33	6%	
More fringe benefits											
Full-time	55	13%	60	5%	15	13%	73	1%	43	5%	
Part-time	73	3%	59	2%	24	0%	43	2%	33	0%	
Started a new job											
Full-time	55	42%	60	47%	15	53%	73	37%	43	33%	
Part-time	73	19%	59	17%	24	8%	43	16%	33	15%	
Other											
Full-time	55	5%	60	8%	15	7%	73	10%	43	7%	
Part-time	73	12%	59	15%	24	8%	43	19%	33	30%	

TEXT RESPONSES FROM THE 2019 AND 2020 SURVEYS

Name of Employer (reported by those currently employed)

Abercrombie	H&R Block
Ability beyond	Haldane Central School District
AIM Trucking LLC	Health and nutrition center
Alfandre Architecture	Honor ehg
Amazon	Hudson River Housing
American Red Cross	Hudson Valley Credit Union
Anderson Center for Autism	IBM
Animal hospital	Irving Farm
Architecture plus Construction	Jace daycare and early learning center
Arlington Fire District	Jelly stone Park
Arms Acres	JNI
Atlantic Coast Mortgage	Joann Fabrics
Baja 328	LaGrange Fire district
Bath and Body Works	Lenny
Beacon City School District	Little Darlings Daycare
Bear Mountain State Park	Local 3
Bedford Hills Correctional	Lynn hoskins
Beekman Pizza Express	Marco Boscardin & Sons, Inc.
Big Lots	Marist College
Blackbaud, Inc.	Market Properties
Blondin Assogna Endodontics	Metro North
Brendan Guernsey	MidHudson Regional Hospital of Westchester
Brigham & Women's Hospital	Medical Center
Brinker International	Mike Arteaga's Health and Fitness Centers
Burlington Coat Factory	Millhouse Brewing Co.
Cadence	Mohonk Mountain House
Charlotte Hungerford Hospital	Mta
Community Home Healthcare	New York State
Conedison	Newburgh Enlarged City School District
Cornerstone family healthcare	Niche modern
Cumberland Farms	Northwestern Mutual
Dan	Nuvance health
Danbury hospital	Nypd
dcfs	NYSD
Dick's Sporting Goods	Off Campus College Transport
Dmitry Volokavic	Opentrons
Dollar tree	Opwdd
Dunkin Donuts	Orange County 911
Dutchess County	Orange Regional Medical Center
First student	OSJL
Flannery animal hospital	Osmose Utilities Services
Fryer machine systems	Outdoor Pursuit
Funshine Nursery School	Parish Restuarant and Bar
Glady's	Petland
Golden Hill Nursing and Rehab Center	Plato's Closet

TEXT RESPONSES FROM THE 2019 AND 2020 SURVEYS

Name of Employer (reported by those currently employed)

Pomeroy
Poughkeepsie Farm Project
Precision Pipeline Solutions
Preferred homecare
Project More
Pryme Tyme
Restaurant
Ritbearing corporation
Ruby Tuesday
Salsa Fresca
Sams club
Scott Buckler
Self- employed
Shoprite
Signature Flight Support
Skechers
Speedway llc
Spins Bowl
St John's Riverside Hospital
Starbucks
Stephen Savona
Storage Stop Inc.
Storybook Princess parties
Strike Force Staffing
Structure works inc
SUNY New Paltz
Taconnic Innovations
Tavern 23
Tax Alternative Group
The Academy House
The Crafted Kup
The Goddard school
The Institute for Family Health
The Spare Rib
Thomsen Bookkeeping
Tom Thumb Preschool
Tops Friendly Markets
Town of LaGrange
Town of Poughkeepsie
University of Maine
Victoria Taylor
Victoria's Secret
Walgreens
Walkill Central School District
Walmart
Wellsville Elementary
Wesley Rodas
Wetzel's Pretzels
Woof and Hoof Pet Service

TEXT RESPONSES FROM THE 2019 AND 2020 SURVEYS

Name of Educational Institution (reported by those who pursued additional education)

Alfred state college	SUNY New Paltz
Aspen University	SUNY Oneonta
Baker University	SUNY OSWEGO
Bard College	SUNY Plattsburgh
Baruch College	SUNY Polytechnic Insitute
Berkeley College	SUNY Potsdam
Boston University	SUNY Purchase
Buffalo State	SUNY ulster
Career Step	The College at Brockport
Clemson	The college of Saint rose
Columbia Southern University	Union College
Columbia-greene	University at Buffalo
Cornell University	University of Cincinatti
Culinary Institute of America	University of Maine
East Stroudsburg University	University of Tampa
Empire state college	University of Texas at Arlington
Excelsior college	Utica College
Farmingdale State College	Western Connecticut State University
Fashion Institute of Technology	
Iona College	
John jay college	
Lehman college	
Loyola Marymount University	
Manhattanville	
Marist College	
MCPHS	
Mercy College	
Montserrat College of Art	
Mount Saint Mary College	
National Paralegal College	
New York Institute of Technology	
Northeastern University	
Northern Arizona University	
Pace University	
Penn State World Campus	
Purchase College	
RPI	
Savannah State University	
Southern New Hampshire University	
Stonybrook University	
SUNY Albany	
SUNY Binghamton	
Suny Canton	
SUNY Cobleskill	
SUNY Empire	

TEXT RESPONSES FROM THE 2019 AND 2020 SURVEYS

Name of Examination (reported by those who attempted a third-party assessment)

Accounting Clerk Civil Service Exam
Ascp medical technician
ASCP Phlebotomy Certification
Civil Service Exam
CompTIA A+ Certification
CPT
MLT ASCP Exam
NCLEX
NMLS
Notary public exam
Orange County Police Officer Exam
Police Officer