

FACT BOOK

Fall 2010 – Fall 2019

DUTCHESS
COMMUNITY COLLEGE

Institutional Research, Planning & Assessment

Introduction

This is the Dutchess Community College Fact Book for the Fall semester for the years 2010 through 2019. The Fact Book is designed to serve as an accurate and convenient source of information about the College. It also provides a means of systematic and consistent information sharing across the campus. The information contained in this Fact Book can be used for internal analysis, decision-making, and planning.

The Fact Book presents data related to student enrollments, applications, graduates, faculty, and Community Services.

The information presented in the Fact Book is a compilation of data from many sources. The footnote on each page indicates the source for the data on that page. For further details, or for data not contained in this book, contact the Office of Institutional Research, Planning & Assessment.

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October, 2019

Notice of How and Why the Data Source has Changed beginning with the Fall 2011/Spring2012 Fact Book

During the winter of 2012, SUNY made a Business Intelligence query tool available to all campuses, as an extension of the SIRIS (**S**UNY **I**nstitutional **R**esearch **I**nformation **S**ystem) project. The first module released allows campuses to access officially reported enrollment data in a very robust way beginning in Fall 2002. This data is static, based on what each campus reported as their final numbers – both headcounts and credit hours. Unfortunately, our own Banner system does not have the inherent capacity to freeze the data, and is instead, a dynamic system that is subject to change at any point – if a person with the proper authorization to the data makes an adjustment.

The query tool that SUNY has licensed system wide is extremely easy to use. Current SIRIS data being collected, along with earlier SDF (**S**tudent **D**ata **F**ile) data back to 2002, is now housed in a SUNY warehouse in a way that is pre-defined across the entire system and available to all of the SUNY campuses for reporting and comparison purposes.

Beginning with the Fall 2011/Spring 2012 edition of the DCC Fact Book, Official numbers – both headcounts and credit hours, reported to SUNY for Dutchess Community College are the source of most of the data in this book. Earlier editions of the Fact Book used data captured at the 3rd week census reporting dates.

You may find that in some cases, a number, or category, in the Fall 2011/Spring 2012 Fact Book does not align exactly with what had been reported in some earlier edition of the Fall Fact Book. This is due to the fact that beginning with the Fall 2011 Fact Book, and moving forward, wherever possible the source of the data has changed. The Fall 2011/Spring2012 Fact Book uses Official SUNY data that is now housed in a SUNY database, and will always remain static over time. In most instances, the Official final numbers, if changed from an earlier edition of a Fall fact book, will be a bit higher than what had been previously reported. This is due to late registrations being processed, and/or students having registered only in late starting classes.

The office of Institutional Research hopes you find this information to be helpful, and that the transition as to where data is sourced from, will be smooth for all parties concerned. Thank you for your patient understanding as we adapt our reporting systems to the new technologies available to us.

Fact Book Fall 2010 - Fall 2019
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Note: Unless otherwise noted, all data are based on 3rd week census data. The sources are noted on the charts.

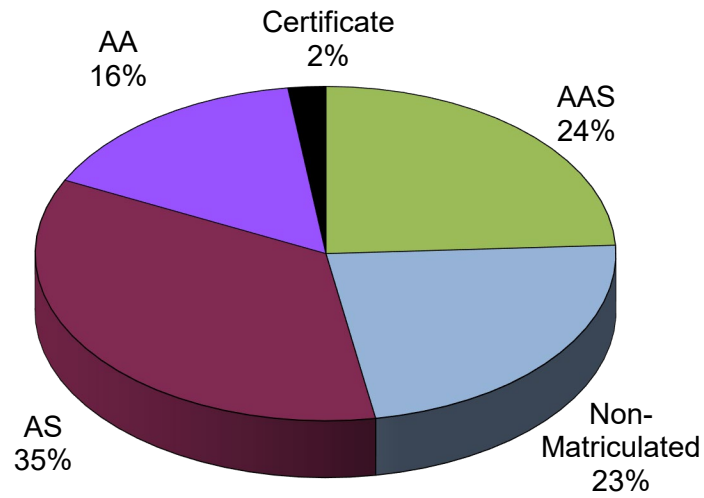
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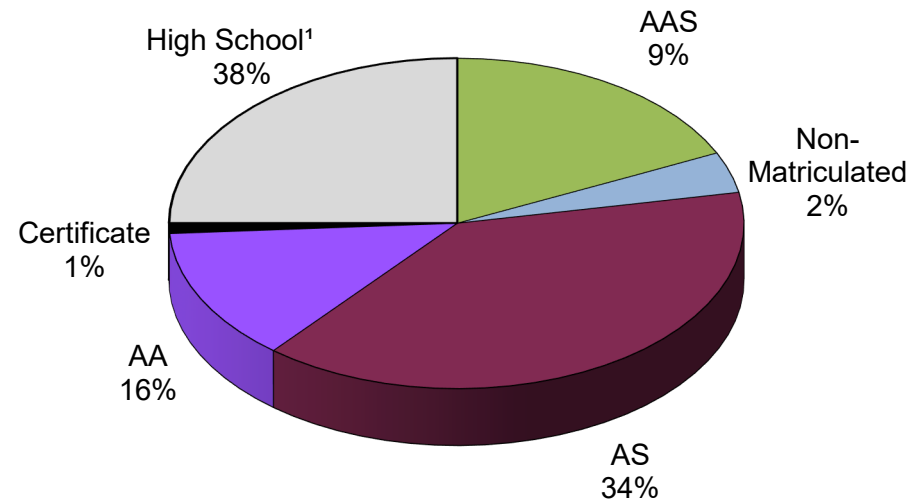
Total Enrollment by Degree Type

Fall 2010



10,329

Fall 2019



8,691

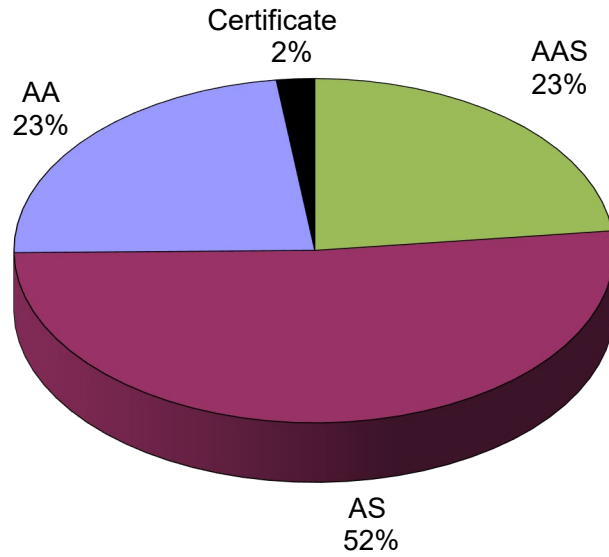
1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

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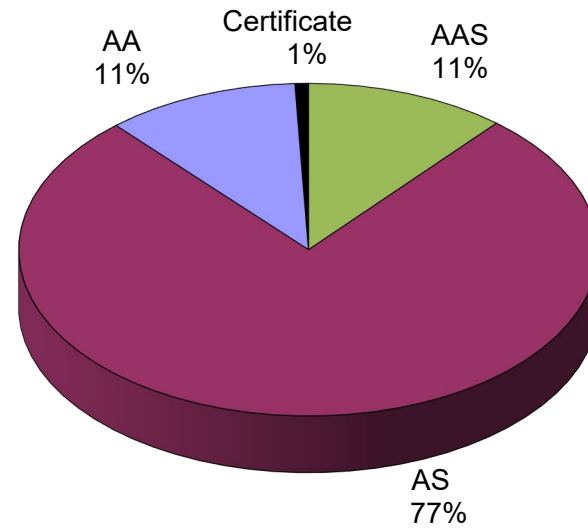
Full-Time Enrollment by Degree Type

Fall 2010



5,366

Fall 2019

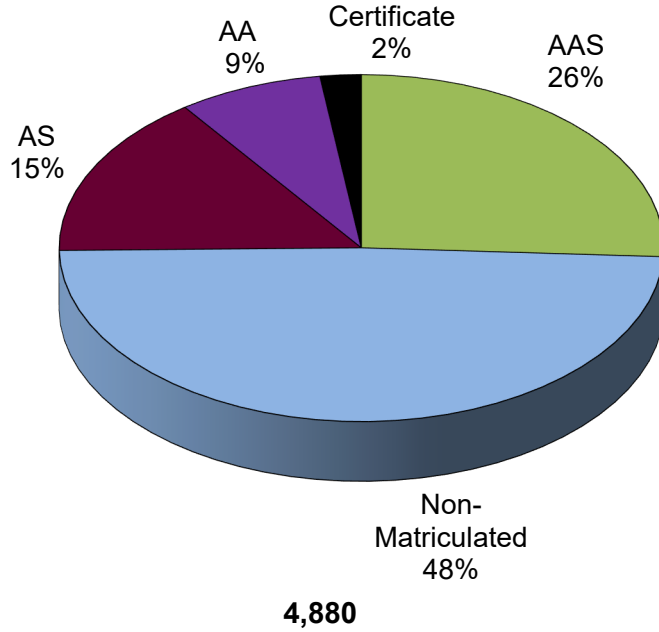


3,514

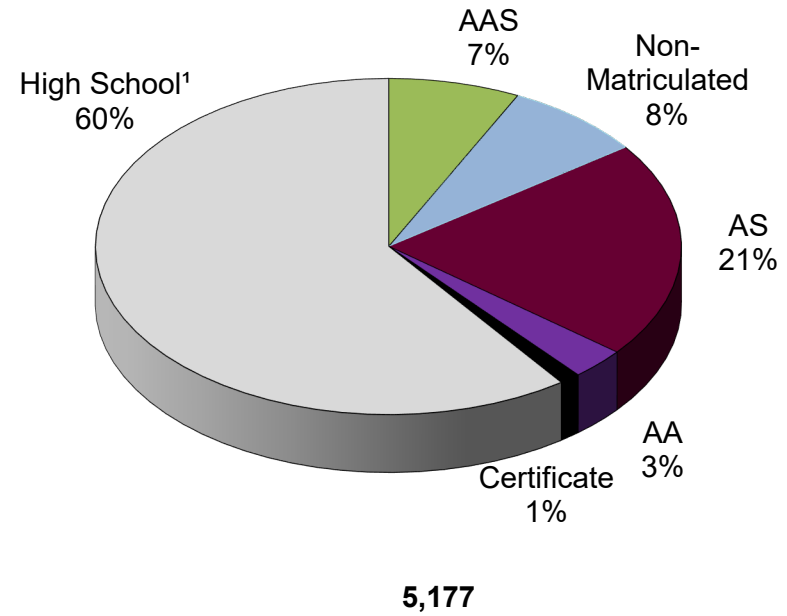
Source: SUNY SBII
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Part-Time Enrollment by Degree Type

Fall 2010



Fall 2019



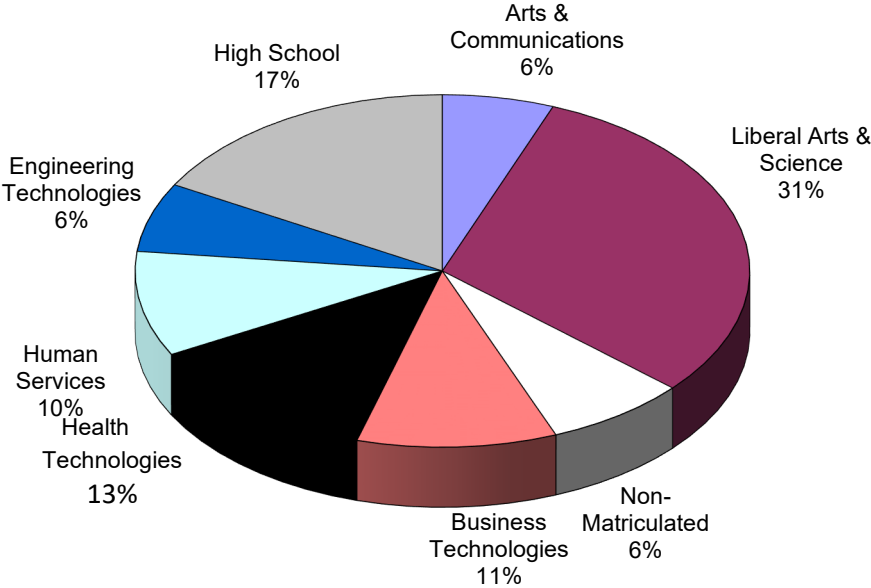
1.. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

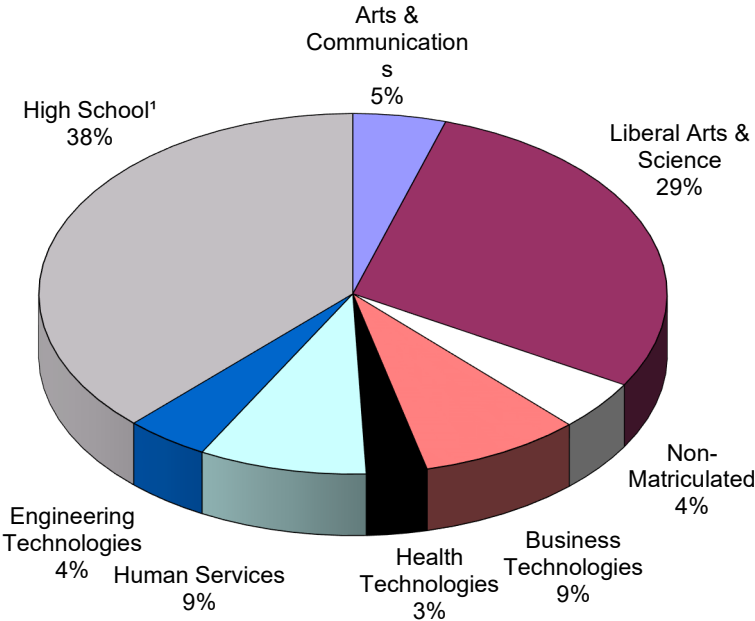
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Total Enrollment by Program Area

Fall 2010



Fall 2019



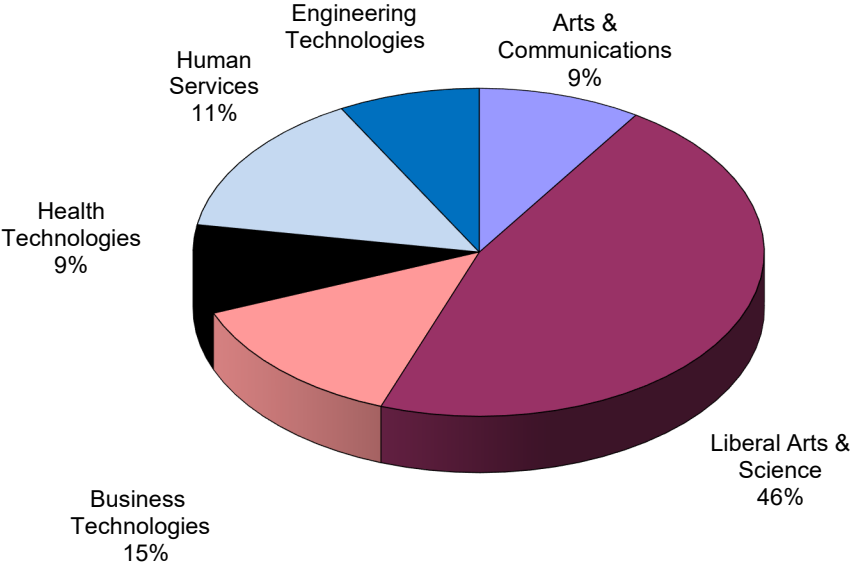
1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

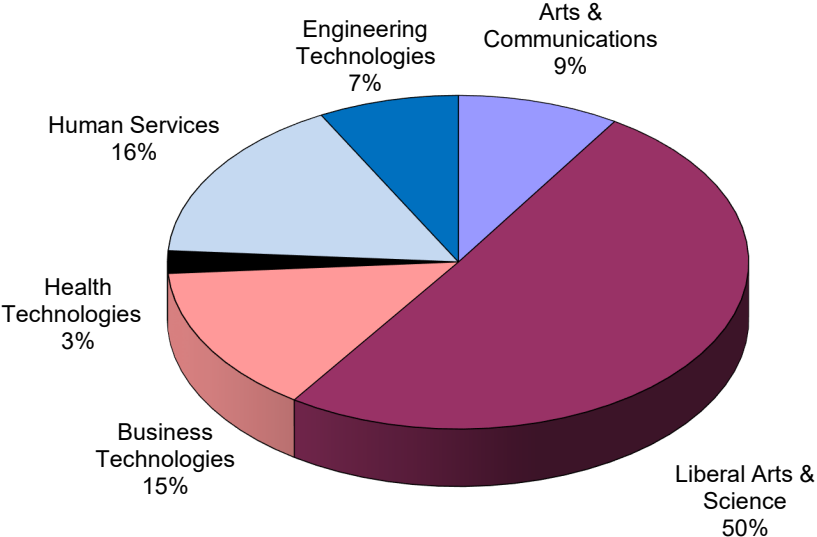
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Full-Time Enrollment by Program Area

Fall 2010



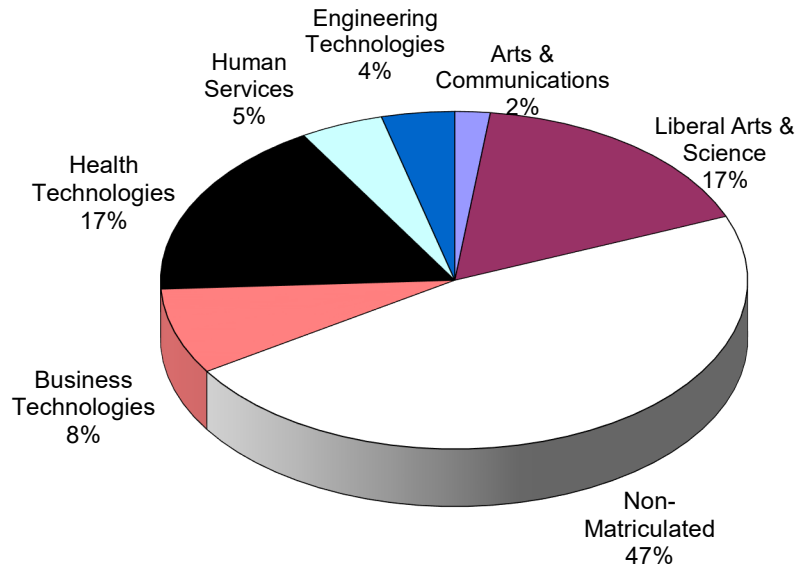
Fall 2019



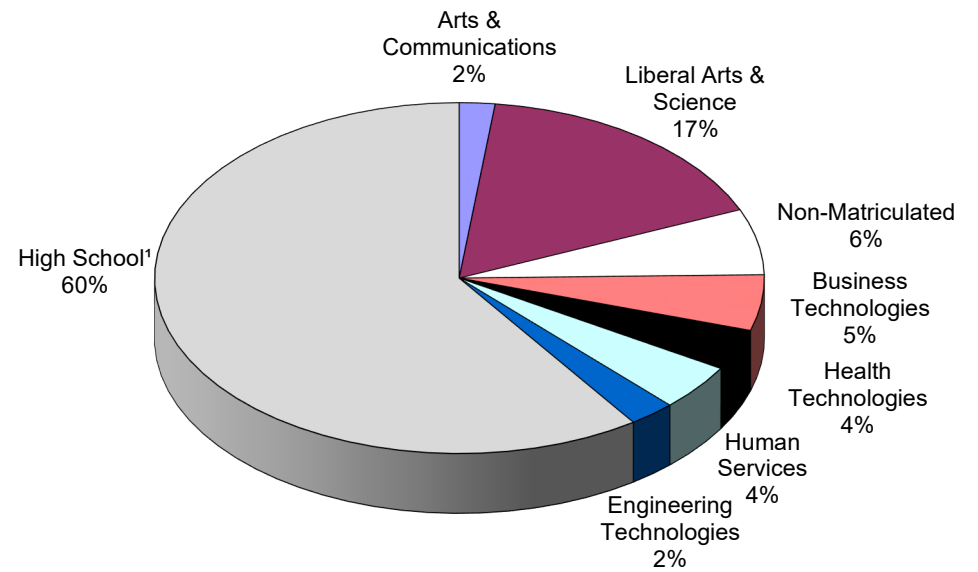
Source: SUNY SBII
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Part-Time Enrollment by Program Area

Fall 2010



Fall 2019



1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

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Enrollment by Curriculum

Fall 2010 - Fall 2019

Program	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
<u>Arts</u>										
Art Studies Program (ASP)	60	60	49	36	26	24	17	11	1	0
Advertising-Commercial Art(CAR)	93	77	60	32	15	5	2	2	0	0
Communications & Media Arts(COM)	266	234	281	264	257	231	228	191	174	162
Visual Arts Transfer (VAT)	86	130	128	171	187	168	158	174	172	170
Music Performance(Cert)(MPC)	21	28	25	12	10	11	7	3	0	3
Performing Arts(PFA)	82	80	92	83	98	91	80	76	80	80
<u>Business Administration</u>										
Accounting(ACC)	86	79	81	75	67	48	37	44	43	46
Bookkeeping (Cert)(BOK)	12	8	10	9	10	11	9	10	2	4
Business Admin - Career(BUS)	280	214	207	166	197	187	157	143	143	142
Business Admin - Transfer(BAT)	593	623	689	713	696	676	626	601	528	488
Paralegal(PAL)	86	94	88	74	74	61	59	58	49	28
Paralegal (Cert)(PLL)	37	30	21	12	12	14	6	10	10	11
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(Cert)(ACR)	14	15	19	12	10	6	13	14	2	8
Architectural Technology(ARC)	77	74	67	74	48	51	57	51	47	52
Aviation Management (AVM)	new program		7	11	10	18	11	13	9	10
Aviation Science Pilot(AVI)	41	47	33	40	43	38	40	46	42	33
Computer Ass't Drafting Tech(Cert)(CAD)	7	0	0	0	0	0	0	0	0	0
Computer Info Systems (CIS)	110	107	106	89	85	77	76	79	63	66
C++/Java Advanced Programming(Cert)(CJC)	3	2	4	2	4	3	1	1	1	0
Computer Networking(Cert)(CNC)	7	12	5	9	8	6	8	8	5	3
Computer Software Support(Cert)(SSC)	4	6	5	5	4	5	1	1	1	0
Programming for Business (Cert)(BPC)	1	1	1	0	1	0	0	0	0	0
Web Administration(Cert)(WAC)	4	2	4	5	1	4	2	2	2	3
Construction Technology(CNS)	37	38	30	27	32	24	35	29	25	27
Electrical EngineeringTechnology(ELT)	66	71	73	72	83	81	67	59	45	47
Engineering Science - Transfer(ENR)	115	110	138	154	146	141	157	123	91	102
Information Management (INM)	60	55	58	69	57	46	52	21	54	23
Telecommunications Technology: Nynex(TEN)	60	60	58	41	25	11	0	0	0	0

- program not offered

source: SBII,

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<u>Program</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)(CDC)	31	25	26	23	19	16	9	8	12	9
Child Care(CHC)	19	21	13	9	2	6	11	9	8	4
Child Care: Direct Care(Cert)(DRC)	1	1	4	4	7	2	3	5	2	3
Criminal Justice-Police(AAS)(CRJ)	185	165	170	129	116	74	72	65	67	65
Criminal Justice-Police-Transfer(CRT)	411	402	435	459	430	362	349	307	287	284
Early Childhood(ECH)	92	82	77	87	82	91	82	65	48	42
Early Childhood Caregiver(Cert)(ECC)	6	9	13	8	14	4	3	5	1	2
Human Services (HMS)	195	252	302	329	348	345	399	329	335	325
Mental Health Assistant(CMH)	56	47	42	36	30	17	20	18	19	16
Recreation Leadership(REC)	1	0	0	0	0	0	0	0	0	0
<u>Liberal Arts & Sciences</u>										
Advanced Science and Math Studies (ASM)	6	4	1	1	0	0	0	0	0	0
American Sign Language/English Intepreter (ITP)	1	0	0	0	0	0	0	0	0	0
Computer Science(CPS)	59	66	75	86	103	97	99	96	109	99
Exercise Science & Wellness(ESW)	200	198	211	222	218	211	171	143	113	94
Exploratory Studies/Undeclared Major (Cert)(GSC)	2	1	0	0	0	0	0	0	0	0
General Studies Program (GSP)	323	340	378	546	845	929	1,013	1,094	1,211	1,250
Humanities & Social Sciences(LAH)	1,589	1,539	1,432	1,275	1,172	1,012	966	807	584	509
Mathematics(LAM)	32	23	31	24	24	21	22	11	12	13
Early Childhood Education birth-age2 (EDE)	137	168	64	0	5	3	0	0	0	0
Elementary Education 1-6- (EED)	new program		121	158	128	120	107	141	147	151
Childhood Education gr. 1-6 (EDC)	281	148	56	29	5	5	0	0	0	0
Adolescent Education gr. 7-12 (EDB, EDH, etc.)	246	218	163	138	98	113	108	115	114	100
Science(LAX)	339	380	410	415	375	395	370	322	284	268
Teaching Assistant Certificate (TEA)	17	16	13	14	8	0	1	2	0	0
<u>Medical and Allied Health Technologies</u>										
Dental Assisting (CERT)(DAC)	0	0	0	0	0	0	0	0	0	0
Emergency Medical Tech-Paramedic(PAR)	83	67	84	77	54	41	52	51	36	28
Fire and Occupational Safety (FIR)	22	30	31	31	32	25	24	23	24	8
Fire Protection Technology (FPT)	24	22	20	24	21	15	16	12	15	19
Medical Laboratory Technology(MLT)	63	72	58	63	64	53	54	50	50	51
Nursing(NUR)	1,085	1,043	961	739	444	288	217	140	112	123
Public Health (PBH)	new program			-	-	-	-	-	-	10
Paramedic(Cert)(PRR)	0	0	0	1	0	1	0	0	7	8
Phlebotomist (Cert)(PDC)	44	47	41	44	38	47	42	48	38	32
<u>Non-Matriculated</u>	730	712	663	459	452	394	386	357	424	398
<u>High School</u>	1,741	1,961	2,244	2,545	2,565	2,821	2,844	3,068	2,934	3,272
Total	10,329	10,316	10,478	10,232	9,905	9,546	9,346	9,061	8,582	8,691

Average Credits for FT and PT Students

Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Total Students	10,329	10,316	10,478	10,232	9,905	9,546	9,346	9,061	8,582	8,691
Credits	101,449	98,990	100,143	98,777	95,359	90,220	86,709	82,936	79,500	78,780
Average	9.82	9.60	9.56	9.65	9.63	9.45	9.28	9.15	9.26	9.06
FT Students	5,449	5,095	5,052	4,893	4,666	4,284	4,071	3,755	3,666	3,514
Credits	74,482	69,867	70,104	68,617	65,969	60,241	56,467	54,011	51,470	49,107
Average	13.67	13.71	13.88	14.02	14.14	14.06	13.87	14.38	14.04	13.97
Non-HS Part-time	3,168	3,324	3,182	2,861	2,674	2,441	2,431	2,322	1,982	2,071
Credits	19,377	20,895	20,192	18,876	17,076	15,712	16,778	15,329	12,631	14,087
Average	6.12	6.29	6.35	6.60	6.39	6.44	6.90	6.60	6.37	6.80
PT High School Student:	1,712	1,897	2,244	2,478	2,565	2,821	2,844	2,984	2,934	3,106
Credits	7,590	8,228	9,847	11,284	12,314	14,267	13,464	13,596	15,399	15,586
Average	4.43	4.34	4.39	4.55	4.80	5.06	4.73	4.56	5.25	5.02
Overall PT Average	5.53	5.58	5.54	5.65	5.61	5.70	5.73	5.45	5.70	5.73

note: leaving this in for a comparison, 5/16/12, this was revised 4/16/13 by mr for DMJ.

Source: SUNY SIRIS SUBMISSION

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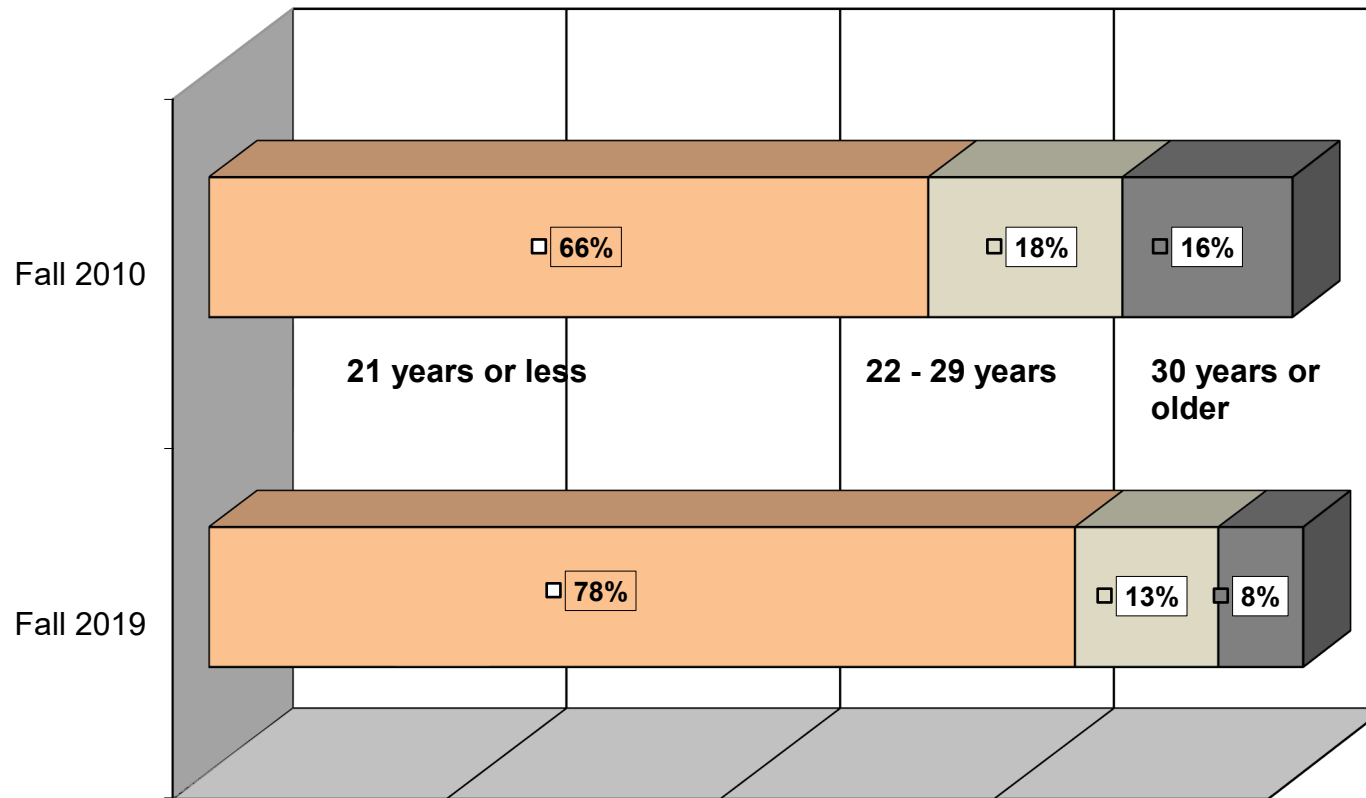
Credit Student Headcount: Percents FT/PT, Gender
Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
All Students	10,329	10,316	10,478	10,232	9,905	9,546	9,346	9,061	8,582	8,691
FT	53%	49%	48%	48%	47%	45%	44%	42%	43%	40%
PT	47%	51%	52%	52%	53%	55%	56%	58%	57%	60%
Male	45%	45%	48%	46%	46%	45%	46%	45%	45%	44%
Female	55%	55%	52%	54%	54%	55%	54%	55%	55%	56%
Full-time	5,449	5,095	5,052	4,893	4,666	4,284	4,071	3,839	3,666	3,514
Male	49%	50%	49%	49%	50%	49%	49%	49%	48%	48%
Female	51%	50%	51%	51%	50%	51%	51%	51%	52%	52%
Part-time	4,880	5,221	5,426	5,339	5,239	5,262	5,275	5,222	4,916	5,177
Non-HS Part-time	3,168	3,324	3,182	2,861	2,726	2,524	2,504	2,238	1,982	2,071
Male	37%	38%	40%	42%	41%	43%	43%	41%	43%	39%
Female	63%	62%	60%	58%	59%	57%	57%	59%	57%	61%
Concurrent HS Part-time	1,712	1,897	2,244	2,478	2,513	2,821	2,771	2,984	2,934	3,106
Male	47%	45%	45%	45%	44%	45%	45%	43%	43%	44%
Female	53%	55%	55%	55%	56%	55%	55%	57%	57%	56%

Source: SUNY SBII

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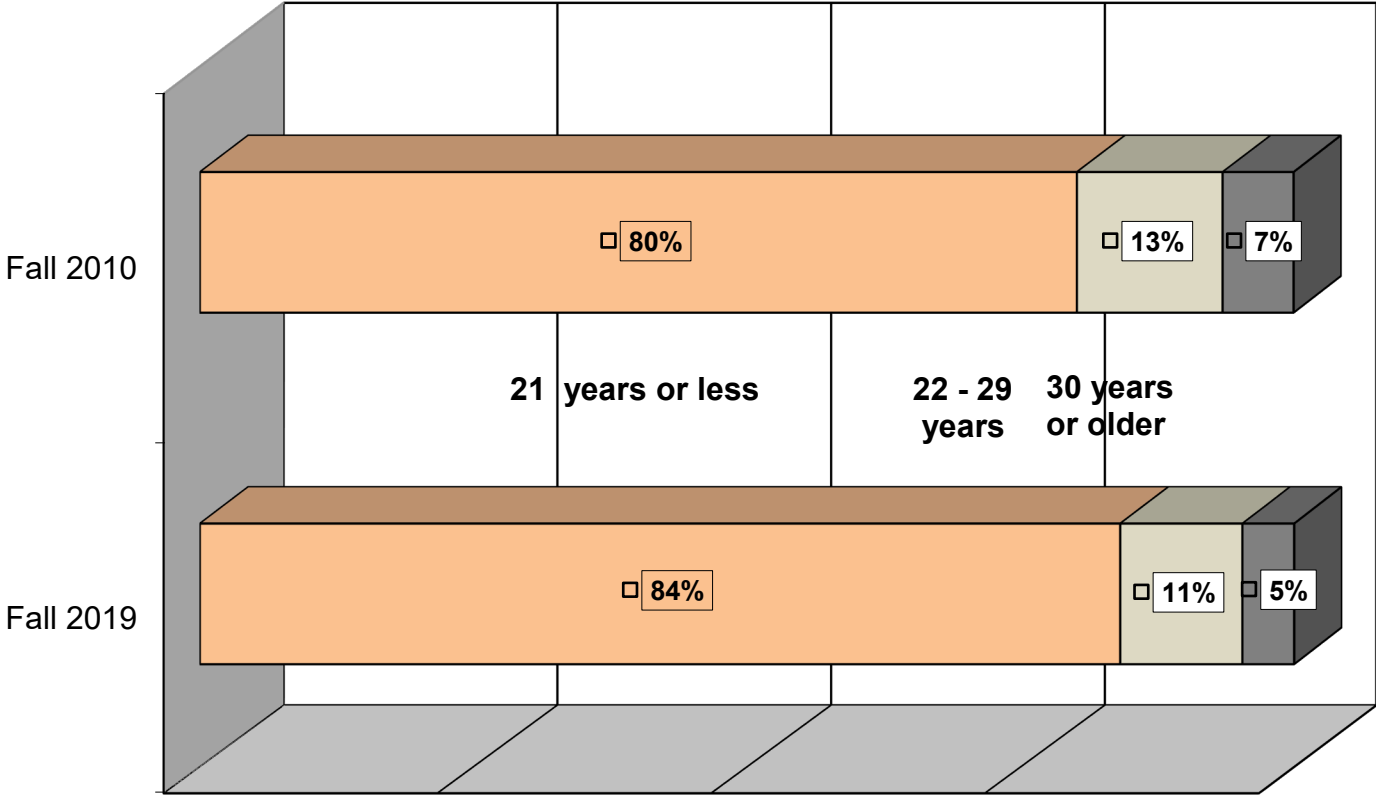
Age Composition of Students



note: DMJ changed age groups, 2/7/12

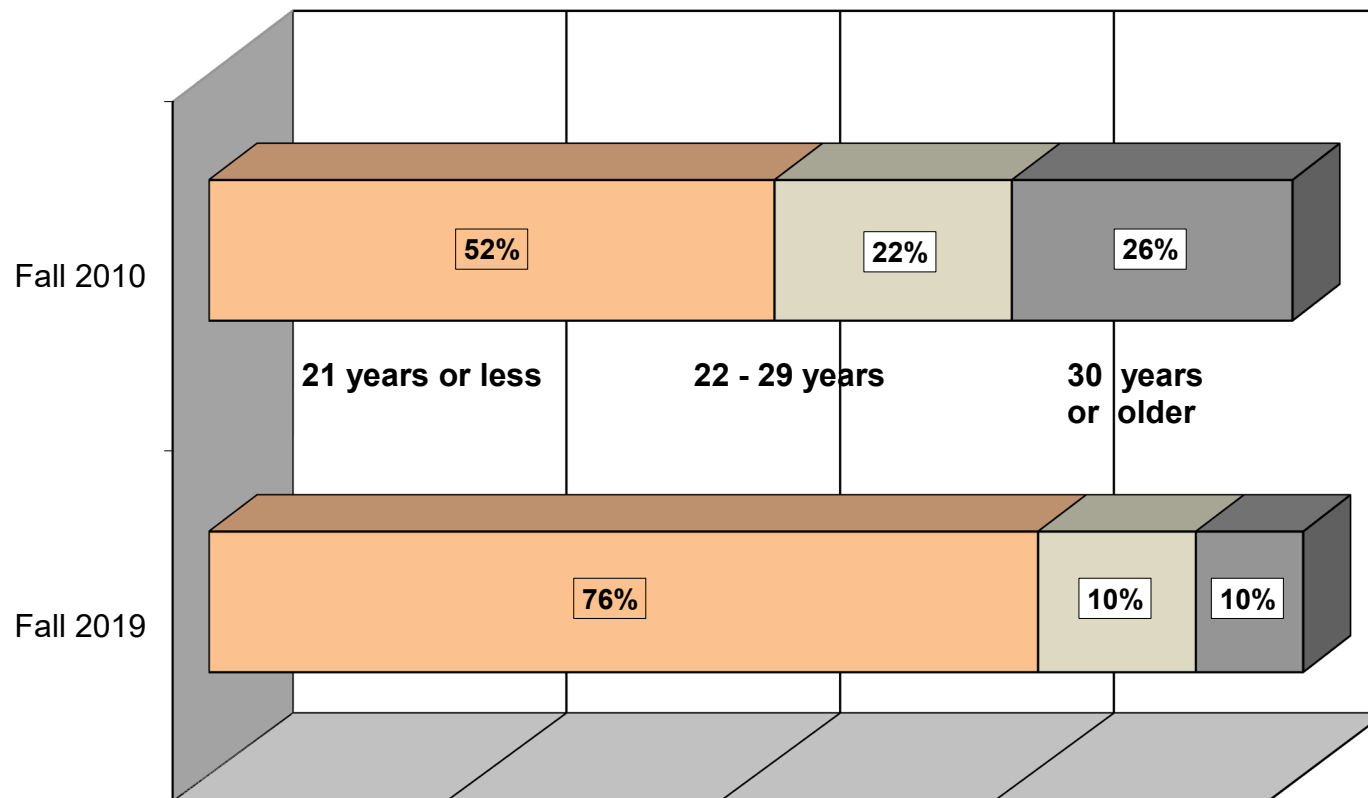
Source: SUNY Business Intelligence
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Age Composition of Full-Time Students



Source: SUNY SBII
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Age Composition of Part-Time Students



Source: SBII official data
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**Average Age FT/PT Students
Fall 2010 - Fall 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
All	23.3	23.0	22.6	22.0	21.6	21.2	21.4	21.1	20.8	20.9
Full-time	21.3	21.3	21.0	21.0	20.7	20.4	20.8	20.6	21.2	20.8
Part-time	25.7	24.7	24.0	23.0	22.4	21.9	21.9	21.5	21.1	21.0

note: 1. Senior citizen auditors are not included.

Source: 3rd week census data, SPSS report by MPK
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Students: Percent by Ethnicity
Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	68.9%	68.2%	65.0%	64.2%	61.5%	60.9%	59.1%	57.6%	57.1%	55.6%
Black non-Hispanic	13.4%	11.4%	12.4%	12.3%	13.6%	13.8%	14.0%	14.8%	13.7%	14.1%
Hispanic	14.5%	14.5%	16.9%	17.2%	18.1%	19.1%	20.4%	21.1%	23.1%	23.4%
Asian/Pacific Islander	2.6%	2.7%	2.5%	2.4%	2.1%	2.0%	2.2%	2.4%	2.2%	2.2%
American Indian/Native Alaskan	0.4%	0.3%	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%
More than 1 race identified	0.2%	2.9%	3.1%	3.7%	4.5%	4.1%	4.1%	3.8%	3.6%	4.5%

notes: 1. percents do not include high school students, nra's and unknown ethnicity, 4/11/12 as per DMJ.

2. D. Johnson made revisions to 2005 - 2009 headct & percentages.

Source: SUNY Business Intelligence

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Students: Percent by Ethnicity by Male/Female Fall 2010 - Fall 2019
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<u>Male</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	31.2%	31.7%	29.3%	30.0%	28.5%	28.5%	27.3%	26.6%	26.9%	26.2%
Black non-Hispanic	5.5%	4.6%	5.4%	5.5%	6.1%	6.0%	5.7%	5.9%	5.5%	5.7%
Hispanic	6.4%	6.3%	7.2%	7.4%	8.1%	8.5%	8.8%	8.8%	10.0%	10.0%
Other	2.0%	2.7%	3.4%	3.4%	3.8%	3.6%	4.9%	5.0%	3.1%	3.6%
<u>Female</u>										
White non-Hispanic	37.0%	36.7%	34.4%	33.3%	31.7%	31.7%	29.5%	28.6%	29.0%	29.4%
Black non-Hispanic	7.5%	6.6%	6.8%	6.6%	7.2%	7.6%	7.8%	8.3%	7.9%	8.4%
Hispanic	7.8%	8.0%	9.4%	9.6%	9.5%	10.4%	10.9%	11.4%	12.6%	13.4%
Other	2.7%	3.3%	4.1%	4.1%	5.2%	3.8%	5.2%	5.3%	5.0%	3.3%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.

2. D. Johnson made revisions to 2005 - 2009 headct & percentages.

3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence

y:\factbook\fall2019\ethnic %.xls

Full-Time Students: Percent by Ethnicity
Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	67.8%	67.8%	63.1%	62.8%	59.9%	59.1%	57.8%	55.6%	55.2%	55.2%
Black non-Hispanic	12.5%	10.8%	13.0%	12.4%	14.2%	14.2%	14.3%	15.3%	13.9%	13.9%
Hispanic	15.4%	15.3%	18.3%	18.5%	19.5%	20.3%	21.1%	22.4%	23.8%	23.8%
Asian/Pacific Islander	2.3%	2.3%	2.0%	1.9%	1.6%	1.6%	2.1%	2.4%	2.2%	2.2%
American Indian/Native Alaskan	0.5%	0.3%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%
More than 1 race identified	1.5%	3.5%	3.5%	4.2%	4.6%	4.6%	4.5%	4.1%	4.6%	4.6%

notes: 1. percents do not include high school students and unknown ethnicity. 4/11/12

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\fall2019\ethnic ft %.xls

Full-Time Students: Percent by Ethnicity & Male/Female
Fall 2010 - Fall 2019

<u>Male</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	34.2%	34.3%	31.0%	30.8%	30.0%	29.0%	28.5%	27.9%	27.9%	22.8%
Black non-Hispanic	5.6%	5.1%	6.2%	6.1%	6.9%	6.5%	6.2%	6.7%	5.9%	6.4%
Hispanic	7.5%	7.3%	8.4%	8.4%	9.1%	9.6%	9.5%	10.1%	10.2%	9.7%
Other	2.3%	3.1%	3.2%	3.7%	4.0%	3.8%	4.7%	3.6%	4.7%	2.5%
<u>Female</u>										
White non-Hispanic	33.7%	33.9%	31.4%	30.7%	28.7%	29.4%	27.7%	26.6%	25.4%	30.0%
Black non-Hispanic	6.7%	5.6%	6.6%	6.2%	7.2%	7.5%	7.7%	8.3%	7.5%	8.8%
Hispanic	7.7%	7.8%	9.8%	10.0%	9.8%	10.4%	11.1%	11.9%	12.7%	14.5%
Other	2.3%	2.9%	3.4%	4.1%	4.3%	3.8%	4.6%	4.9%	5.7%	5.3%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.
2. D. Johnson made revisions to 2005 - 2009 headct & percentages.
3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence
y:\factbook\fall2019\ethnicft %.mf.xls

Part-Time Students: Percent by Ethnicity
Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	68.5%	68.5%	68.1%	66.8%	64.1%	64.0%	61.1%	61.5%	59.6%	57.6%
Black non-Hispanic	14.4%	12.3%	11.5%	12.0%	12.4%	13.0%	13.5%	13.9%	13.0%	13.7%
Hispanic	12.5%	13.2%	14.5%	14.9%	16.1%	17.0%	19.2%	18.9%	21.6%	23.3%
Asian/Pacific Islander	3.4%	3.6%	3.3%	3.2%	2.9%	2.8%	2.5%	2.2%	2.2%	1.5%
American Indian/Native Alaskan	0.3%	0.4%	0.2%	0.2%	0.3%	0.0%	0.2%	0.1%	0.1%	0.2%
More than 1 race identified	0.9%	2.0%	2.4%	2.9%	4.2%	3.2%	3.5%	3.4%	3.5%	3.7%

note: 1. percents do not include high school students and unknown ethnicity, 4/17/12 as per DMJ.

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\fall2019\ethnic pt %.xls

Part-Time Students: Percent by Ethnicity & Male/Female
Fall 2010 - Fall 2019

<u>Male</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	30.3%	30.1%	27.6%	28.8%	26.6%	27.9%	25.3%	26.3%	23.3%	23.7%
Black non-Hispanic	3.9%	3.6%	4.3%	4.5%	5.0%	5.3%	4.7%	4.7%	4.3%	4.3%
Hispanic	4.4%	4.8%	5.4%	5.7%	6.5%	6.7%	7.6%	7.0%	9.1%	9.1%
Other	2.3%	2.5%	3.0%	2.8%	3.2%	2.8%	5.2%	4.6%	5.1%	2.7%
<u>Female</u>										
White non-Hispanic	42.7%	40.7%	40.3%	38.1%	37.3%	36.0%	32.5%	33.7%	33.1%	33.3%
Black non-Hispanic	6.9%	6.8%	7.1%	7.4%	7.5%	7.8%	8.0%	8.8%	8.0%	9.3%
Hispanic	6.7%	7.5%	9.1%	9.2%	9.5%	10.3%	10.5%	11.4%	11.4%	14.0%
Other	2.8%	4.0%	3.2%	3.5%	4.4%	3.2%	6.2%	3.5%	5.7%	3.6%

- notes:
1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.
 2. D. Johnson made revisions to 2005 - 2009 headct & percentages.
 - 3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence
y:\factbook\fall2019\ethnicpt %.mf.xls

Students by County of Residence
Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Dutchess	8,023	7,986	7,679	7,449	7,018	6,779	6,714	6,531	6,271	6,519
Orange	443	419	436	434	454	404	360	359	346	362
Putnam	854	843	1,050	1,082	1,172	1,165	1,186	1,170	1,132	1,074
Ulster	758	781	765	671	637	563	510	459	403	394
Other New York	171	204	439	447	493	482	454	413	326	326
Outside New York State	19	29	51	56	41	64	37	50	35	30
Unknown	61	54	58	93	90	89	85	79	69	48
Total	10,329	10,316	10,478	10,232	9,905	9,546	9,346	9,061	8,582	8,753

note: Data based on County Chargebacks

Source: SUNY SBII, new source as of July 2013, counts are adjusted from prior Fact Book editions.

y:\factbook\fall2019\County Res %.xls (cntyres)

Students by County of Residence - Percentages
Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Dutchess	78.1%	77.8%	73.7%	73.4%	71.6%	71.6%	72.5%	72.7%	73.7%	74.9%
Orange	4.3%	4.1%	4.2%	4.3%	4.6%	4.3%	3.9%	4.0%	4.1%	4.2%
Putnam	8.3%	8.2%	10.1%	10.7%	11.9%	12.3%	12.8%	13.0%	13.3%	12.3%
Ulster	7.4%	7.6%	7.3%	6.6%	6.5%	6.0%	5.5%	5.1%	4.7%	4.5%
Other New York	1.7%	2.0%	4.2%	4.4%	5.0%	5.1%	4.9%	4.6%	3.8%	3.7%
Outside New York State	0.2%	0.3%	0.5%	0.6%	0.4%	0.7%	0.4%	0.6%	0.4%	0.4%
Number of students reported with Cty. Info	10,268	10,262	10,420	10,139	9,815	9,457	9,261	8,982	8,513	8,705

note: history revised 2003 to exclude unknowns from % calculations

Source: SUNY SBII, new source as of July 2013, counts are adjusted from prior Fact Book editions.

y:\factbook\fall2019\County Res %.xls (countyres%)

Applicants by Ethnicity
Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	2,175	2,514	2,438	2,627	2,320	2,400	2,169	2,008	1,904	1,741
Black non-Hispanic	719	745	1,138	1,638	1,742	1,684	1,527	1,291	1,242	1,040
Hispanic	690	838	1,080	1,456	1,613	1,761	1,648	1,383	1,476	1,357
Asian/Pacific Islander	83	72	78	111	98	115	132	98	116	84
American Indian/Native Alaskan	6	12	10	24	16	18	17	13	12	14
More than 1 race identified	91	170	200	236	223	245	218	239	212	202
Unknown	989	139	195	332	249	210	358	268	224	236
Total	4,753	4,490	5,139	6,424	6,261	6,433	6,069	5,300	5,186	4,674

notes: 1. In 2008, DCC converted to an entirely new computer system (Banner) in which "Applicants" are defined and counted differently than they were in the old system (COCO). Therefore, the data for 2008 cannot be compared to prior years.

2. made revisions to Fall 2008-present as per Donna Johnson, 4/13/11

Source: ST0075, S. Riela ran 6/10/19
y:\factbook\fall2019\apps by ethnic.xls

**Applicants: Percent by Ethnicity
Fall 2010 - Fall 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	57.8%	57.8%	49.3%	43.1%	38.6%	38.6%	38.0%	39.9%	38.4%	39.2%
Black non-Hispanic	19.1%	17.1%	23.0%	26.9%	29.0%	27.1%	26.7%	25.7%	25.0%	23.4%
Hispanic	18.3%	19.3%	21.8%	23.9%	26.8%	28.3%	28.9%	27.5%	29.7%	30.6%
Asian/Pacific Islander	2.2%	1.7%	1.6%	1.8%	1.6%	1.8%	2.3%	1.9%	2.3%	1.9%
American Indian/Native Alaskan	0.2%	0.3%	0.2%	0.4%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%
More than 1 race identified	2.4%	3.9%	4.0%	3.9%	3.7%	3.9%	3.8%	4.7%	4.3%	4.6%

notes: 1. percents do not include students of unknown ethnicity.

In 2008, DCC converted to an entirely new computer system (Banner) in which "Applicants" are defined and counted differently than they were in the old system (COCO). Therefore, data for 2008 cannot be compared to prior years.

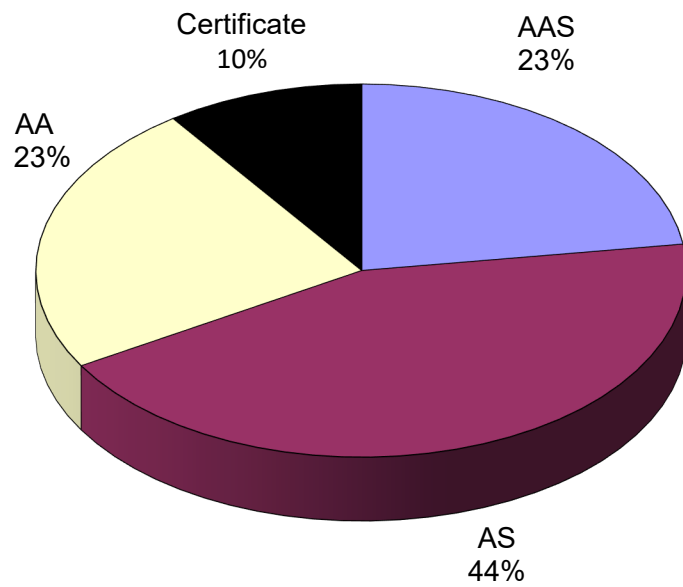
2. made revisions to Fall 2008- 2010 as per Donna Johnson, 4/13/11

Source: ST0075B ran 6/10/19, SR rpt.

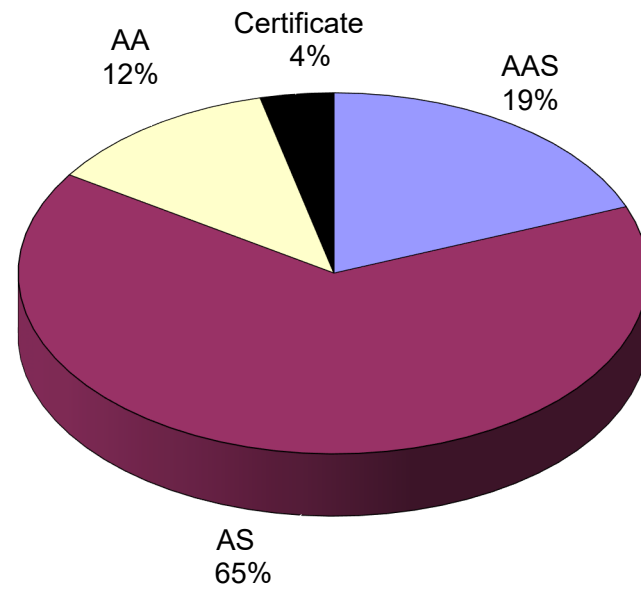
y:\factbook\fall2019\apps by ethnic.xls (appsethp)

Graduates by Degree Type

2010/2011



2018/19



Source: Automated Degree File
y:\factbook\fall 2019\grads by degree pie.xls

Degrees Conferred by Program

2009/10 - 2018/19

Program	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19
Arts										
Art Studies Program (ASP)(AAS)	5	9	7	8	4	6	0	3	4	0
Advertising-Commercial Art(CAR)(AAS)	29	18	13	8	11	7	4	0	1	0
Communications & Media Arts(COM)(AS)	32	39	27	35	45	61	33	52	55	43
Music Performance(MPC)(Cert)	1	1	3	3	0	2	1	6	6	1
Performing Arts(PFA)(AS)	14	8	11	14	14	9	12	16	22	21
Visual Arts Program (VAT)(AS)	2	16	22	20	30	29	36	35	42	31
Business Administration										
Accounting(ACC)(AAS)	12	19	12	23	6	17	7	9	13	19
Bookkeeping(BOK)(Cert)	3	5	5	5	2	4	2	4	8	4
Business Admin - Career(BUS)(AAS)	30	31	34	41	28	26	32	36	21	37
Business Admin - Transfer(BAT)(AS)	140	120	120	104	121	120	122	133	116	113
Hospitality and Tourism(HTM)(AAS)	0	0	1	0	0	0	0	0	0	0
Office Technologies(OFT)(AAS)	0	0	1	0	0	0	0	0	0	0
Paralegal(PAL)(AAS)	16	25	28	22	16	18	19	14	12	8
Paralegal(PLL)(Cert)	8	27	15	11	11	12	10	5	6	7
Engineering, Architecture and Computer Technologies										
Air Conditioning, Refrig Tech(ACR)(Cert)	2	7	5	5	2	2	0	5	5	3
Architectural Technology(ARC)(AAS)	11	13	13	6	15	8	13	12	8	15
Aviation Management (AVM)(AS)	new program		2	4	4	3	5	5	6	3
Aviation Science Pilot(AVI)(AS)	1	0	0	1	3	0	0	0	0	2
Computer Ass't Drafting Tech(CAD)(Cert)	1	0	1	0	0	1	0	0	0	0
Computer Integrated Manufacturing(CIM)(AAS)	1	1	0	0	0	0	0	0	0	0
Computer Info Systems (CIS)(AAS)	3	4	8	6	13	7	7	14	12	9
C++/Java Advanced Programming(CJC)(Cert)	0	0	0	0	0	0	0	1	0	0
Computer Networking(CNC)(Cert)	0	1	0	1	1	3	0	1	1	3
Computer Software Support(SSC)(Cert)	1	2	0	0	2	2	1	0	0	1
Programming for Business(BPC)(Cert)	2	1	0	0	0	0	0	0	0	0
Web Administration(WAC)(Cert)	0	1	0	1	0	1	0	0	0	1
Construction Technology(CNS)(AAS)	9	7	10	7	12	7	4	10	10	12
Electrical Engineering Technology(ELT)(AAS)	11	7	6	11	15	14	12	11	8	10
Electromechanical Technology(EMS)(AAS)	1	1	0	0	0	0	0	0	0	0
Engineering Science - Transfer(ENR)(AS)	5	16	11	19	21	29	27	30	27	24
Information Management(INM)(AS)	14	19	20	14	8	14	12	17	17	13
Telecommunications Tech: Nynex(TEN)(AAS)	19	15	14	8	15	17	11	0	0	0

<u>Program</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>17/18</u>	<u>17/18</u>	<u>18/19</u>
<u>Human Services</u>										
Chemical Dependency Counseling(CDC)(Cert)	2	7	11	15	4	3	6	6	2	3
Child Care*(CHC)(AAS)	4	7	1	1	2	1	1	1	1	0
Child Care: Direct Care(DRC)(Cert)	1	1	1	3	1	0	0	0	0	3
Criminal Justice-Police(AAS)(CRJ)	16	8	14	18	15	16	11	14	9	5
Criminal Justice-Police-Transfer (CRT)(AS)	63	67	69	64	85	61	69	74	60	64
Early Childhood(ECH)(AAS)	12	7	14	17	11	11	16	16	13	7
Early Childhood Caregiver(ECC)(Cert)	2	4	9	5	2	5	2	0	0	0
Mental Health Assistant(CMH)(AAS)	6	7	5	8	4	4	2	5	2	1
Recreation Leadership(REC)(AAS)	0	0	1	0	0	0	0	0	0	0
<u>Liberal Arts & Sciences</u>										
Advanced Science & Math Studies(ASM)(Cert)	0	0	2	0	1	1	0	0	0	0
American Sign Lang./ITP	0	0	0	0	0	0	0	0	0	0
Computer Science(CPS)(AS)	1	1	8	5	9	9	8	8	14	14
Exercise Science & Wellness (ESW)(AS)	13	30	25	17	18	17	29	26	24	8
Exploratory Studies/Undeclared Major(GSC)(Cert)	0	0	0	0	0	0	0	0	0	0
General Studies(GSP)(AS)	24	50	47	66	78	94	111	116	151	170
Humanities & Social Sciences(LAH)(AA)	272	287	270	251	242	235	210	194	182	118
Mathematics(LAM)(AA)	3	7	4	1	3	2	6	7	5	4
Science(LAX)(AS)	35	46	44	49	67	59	54	68	58	49
Adolescent Education gr.7-12 (EDB, EDX, etc.)	62	66	52	26	20	15	21	20	22	37
Science-Elementary Education Pre-K-6(LAT)(AS)	48	52	48	29	28	24	24	13	13	13
Teaching Assistant (TEA)(Cert)	58	51	49	27	24	5	2	1	0	0
<u>Medical and Allied Health Technologies</u>										
Emergency Medical Tech-Paramedic(PAR)(AAS)	4	5	7	6	7	5	8	5	7	7
Dental Assisting (DAC)(Cert)	0	0	1	0	0	0	0	0	0	0
Fire & Occupational Safety(FIR)(AS)	2	2	1	1	2	4	6	9	3	3
Fire Protection Technology(FPT)(AAS)	3	3	3	0	2	0	1	6	0	0
Human Services(HMS)(AS)	4	20	43	39	60	62	74	76	73	73
Medical Laboratory Technology(MLT)(AAS)	4	10	15	9	10	8	15	18	8	8
Nursing(NUR)(AAS)	101	100	94	96	94	70	57	58	43	43
Phlebotomist(PDC)(Cert)	20	22	21	13	10	21	18	22	20	20
Paramedic (PRR)(Cert)	0	0	0	0	0	0	0	0	14	14
<u>Total Degrees Conferred</u>	1,133	1,273	1,248	1,143	1,198	1,151	1,121	1,182	1,124	1,011
<u>Associates Degrees</u>	1,033	1,144	1,125	1,054	1,138	1,090	1,082	1,131	1,062	973
<u>Certificates</u>	100	129	123	89	60	61	42	51	62	38
<u>Total Graduates</u>	1009	1,092	1,213	1,091	1,168	1,114	1,100	1,143	1,089	991

* Prior year numbers do vary in subsequent Fact Books due to the addition of Retroactive degrees grads.

- program not offered

Source: SBII

y:\factbook\fall2019\grads by program.xls

Retro grads will no longer be included. 8/30/18. mr

Graduates by Gender 2009/10 - 2018/19
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	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>	<u>18/19</u>
Total	1,100	1,222	1,212	1,133	1,191	1,114	1,100	1,143	1,193	991
Male	41%	41%	40%	38%	41%	41%	42%	44%	40%	45%
Female	59%	59%	60%	62%	59%	59%	58%	56%	58%	55%

Source: SUNY Degrees Awarded File

note: as per DMJ I revised the grads by gender (distinct count) as of 5/8/14. I ran the same report on SUNY Portal, 7/14/15.

The numbers have changed again.

I'm revising all the totals from 08/09 to present to reflect the new numbers provided on the SBII site. (they include retrograds)

y:\factbook\fall2019\grads by gender.xls

Graduates: Percent by Ethnicity 2009/10 - 2018/19
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	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>	<u>18/19</u>
White non-Hispanic	78.7%	73.7%	72.7%	70.8%	72.8%	69.0%	65.7%	64.5%	67.8%	62.8%
Black non-Hispanic	9.8%	11.4%	10.2%	8.7%	8.7%	8.4%	10.4%	10.4%	10.8%	11.3%
Hispanic	8.7%	11.7%	12.1%	16.2%	12.9%	15.2%	17.3%	18.4%	16.5%	18.7%
Asian/Pacific Islander	2.2%	1.8%	2.2%	2.1%	2.8%	2.4%	2.6%	2.4%	1.7%	2.5%
American Indian/Native Alaskan	0.6%	0.6%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Multi	-	0.9%	2.6%	2.1%	2.8%	4.9%	4.0%	4.3%	3.1%	4.6%

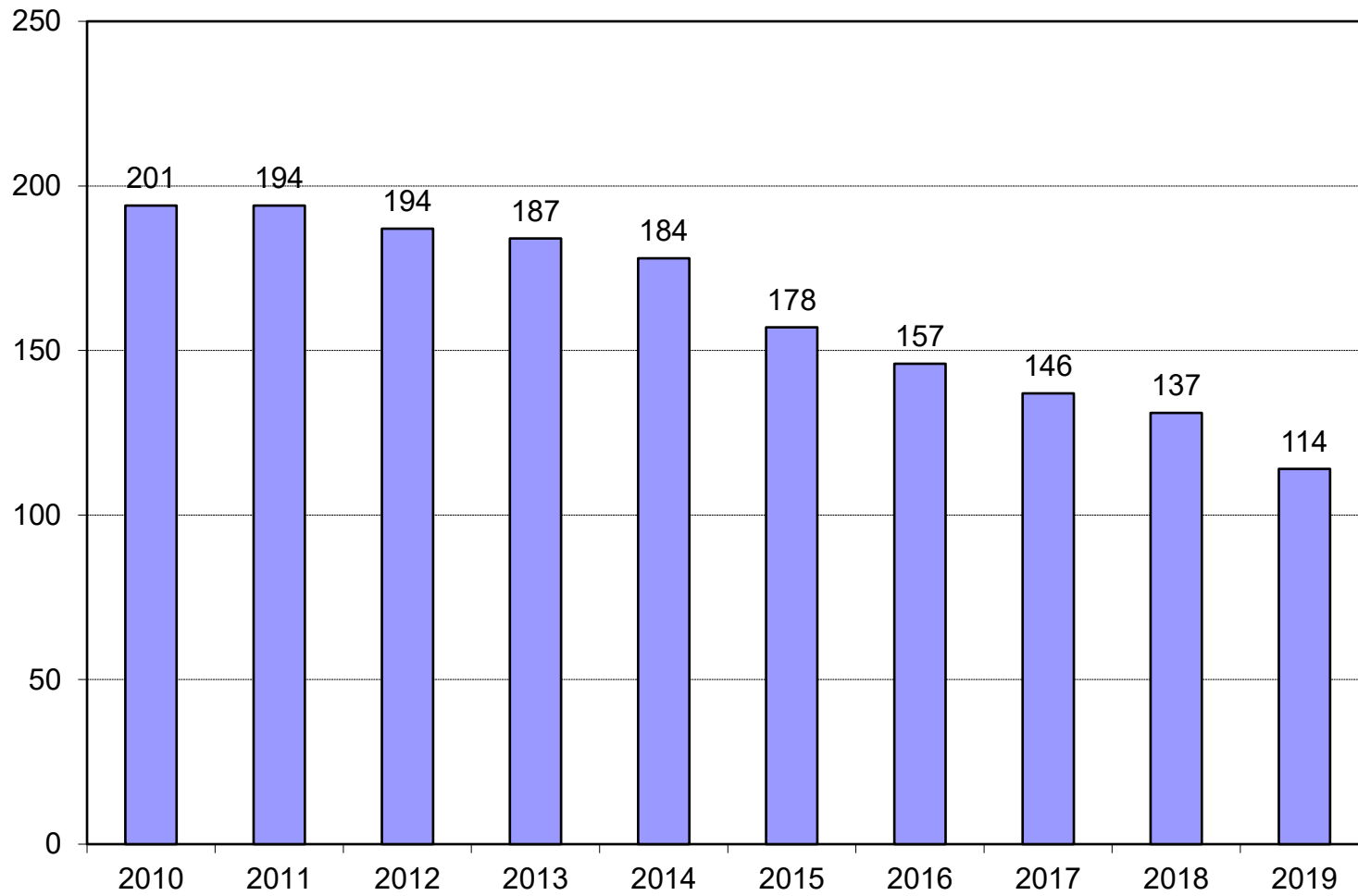
notes: 1. percents do not include students of unknown ethnicity or non-resident alien students.

2. as per DMJ, I revised the distinct counts, 5/14/14,

Source: SUNY Degree Awarded File

y:\factbook\fall2019\grads by ethnic %.xls

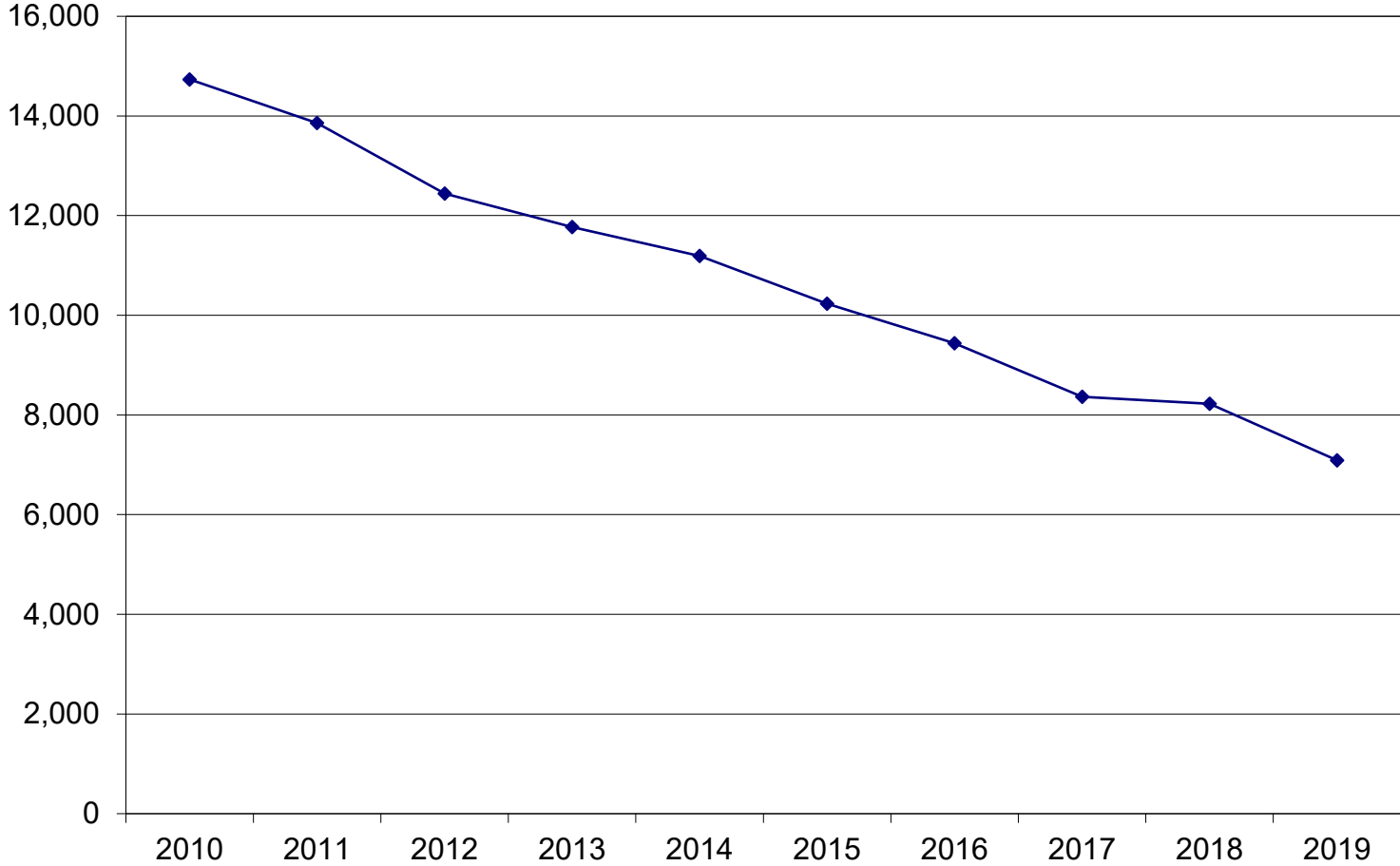
**DCC South: Sections Taught
Fall 2010 - Fall 2019**



Source: 3rd week census data

y:\factbook\fall2019\ds # sections.xls

**DCC South: Credit Hours Generated
Fall 2010 - Fall 2019**



Source: 3rd week census data
y:\factbook\fall 2019\ds credit hours.xls

DCC South: Enrollment by Gender
Fall 2010 - Fall 2019

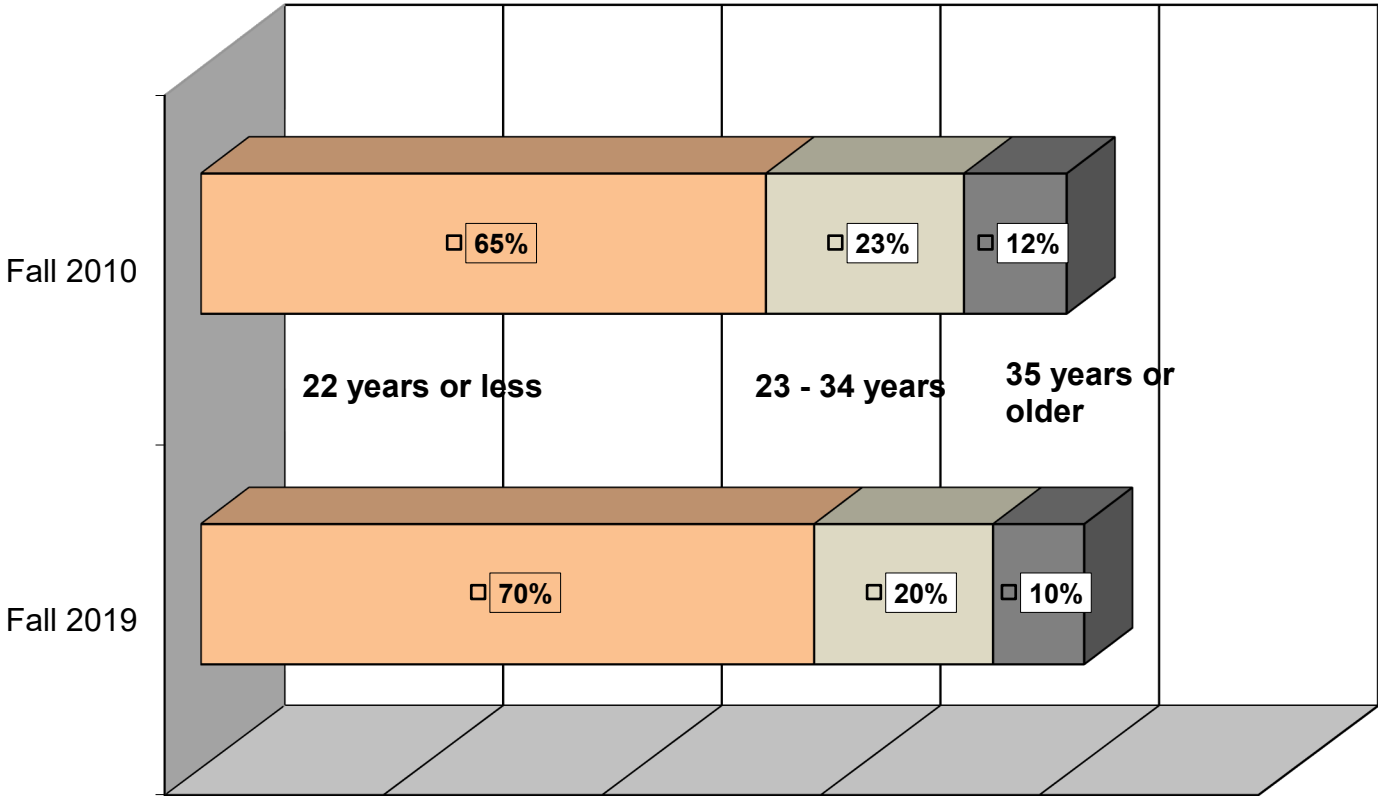
	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
DCC South Headcount	2,307	2,120	1,924	1,765	1,645	1,511	1,459	1,459	1,245	1,105
Male	43%	45%	45%	37%	45%	44%	44%	45%	47%	43%
Female	57%	55%	55%	63%	55%	56%	56%	55%	53%	57%

note: fall 2005 and future yrs will include section #'s 51.0 - 59.x, 61.0 - 69x, 71.0 - 79.x

Source: 3rd week census data

y:\factbook\fall2019\ds gender %.xls

DCC South: Age Composition



Source: 3rd week census data
y:\factbook\fall 2019\ds age composition.xls

DCC South: Percent by Ethnicity
Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
White non-Hispanic	70.6%	69.2%	66.9%	67.8%	65.2%	65.2%	62.1%	61.1%	57.0%	58.2%
Black non-Hispanic	9.3%	9.1%	8.7%	7.8%	9.1%	9.0%	10.0%	11.6%	10.8%	10.3%
Hispanic	17.0%	17.4%	19.3%	19.3%	20.0%	19.8%	21.8%	20.2%	25.9%	24.7%
Asian/Pacific Islander	1.8%	1.7%	2.5%	1.8%	1.6%	2.5%	2.6%	2.8%	2.8%	1.9%
American Indian/Native Alaskar	0.3%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.3%	0.1%	0.2%
More than 1 race identified	0.8%	2.4%	2.5%	3.1%	3.9%	3.4%	3.5%	4.0%	3.4%	4.8%

note: percents do not include students of unknown ethnicity

Source: 3rd week census data

y:\factbook\fall2019\ds ethnic %.xls

DCC South Enrollment by Curriculum
Fall 2010 - Fall 2019

<u>Program</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<u>Arts</u>										
Art Studies Program	15	11	10	6	3	4	3	1	1	0
Advertising-Commercial Art	14	11	4	3	3	0	0	0	0	0
Communications & Media Arts	41	45	37	39	30	28	31	27	17	20
Music Performance	1	3	1	1	0	1	0	0	0	0
Performing Arts	12	11	16	7	7	6	6	10	6	6
Visual Arts Transfer	17	21	17	35	26	26	30	21	21	10
<u>Business Administration</u>										
Accounting	28	15	10	20	15	13	15	7	11	10
Bookkeeping (Cert)	5	2	1	2	2	3	3	1	0	2
Business Admin - Career	84	76	72	40	53	63	39	39	41	40
Business Admin - Transfer	219	210	232	232	224	196	187	181	182	162
Paralegal	41	30	25	21	18	11	16	7	10	2
Paralegal (Certificate)	13	14	10	1	0	4	2	1	0	1
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech (Cert)	0	3	3	1	1	1	2	2	0	1
Architectural Technology	8	11	8	0	3	2	5	2	1	3
Aviation Science Pilot	9	13	5	2	3	4	4	5	5	2
Aviation Management	-	-	1	6	0	4	2	3	0	1
Computer Ass't Drafting Tech (Cert)	0	0	1	1	0	0	0	0	0	0
Computer Integrated Manufacturing	2	0	0	0	0	0	0	0	0	0
Computer Info Systems	27	24	18	0	15	12	16	15	12	9
C++/Java Adv. Programming	1	0	0	20	0	0	0	0	0	0
Computer Networking	1	2	0	0	2	2	1	0	0	0
Computer Software Support (Cert)	1	3	0	0	1	0	1	0	0	0
Web Administration (Cert)	2	0	0	1	0	0	0	0	0	0
Construction Technology	3	10	4	4	3	4	5	3	1	0
Electrical Engineering Technology	12	13	12	9	12	8	13	6	6	3
Engineering Science	11	13	16	5	7	5	5	10	3	7
Information Management	16	14	13	18	16	12	14	12	6	5

<u>Program</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)	7	6	6	5	7	9	4	4	3	4
Child Care*	4	0	1	1	2	1	1	2	1	1
Child Care: Direct Care(Cert)	0	1	1	1	0	0	0	0	0	1
Criminal Justice-Police	59	65	52	34	33	19	20	14	12	12
Criminal Justice-Police-Transfer	140	122	128	139	132	88	98	80	90	77
Early Childhood	18	16	16	10	7	9	11	3	8	5
Early Childhood Caregiver(Cert)	0	2	1	2	3	2	0	1	0	0
Human Services	53	79	79	78	79	97	109	86	79	89
Mental Health Assistant	14	14	7	11	10	3	8	4	8	7
<u>Liberal Arts & Sciences</u>										
Advanced Science & Mathematics Studies	0	0	0	0	0	0	0	0	0	0
American Sign Language	0	0	0	0	0	0	0	0	0	0
Computer Science	6	9	10	11	14	12	14	10	18	13
Exercise Wellness & Fitness	36	32	31	27	23	35	20	18	15	7
Exploratory Studies/Undeclared Major	0	0	0	0	0	0	0	0	0	0
General Studies Program	90	76	96	151	220	251	284	283	318	307
Humanities & Social Sciences	487	451	377	335	306	261	228	192	131	93
Mathematics	4	4	8	3	2	2	1	1	1	0
Science	59	60	71	82	67	78	55	56	47	28
Science-Elementary Education Pre-K-6	94	53	54	42	35	24	17	17	24	23
Adolescent Education 7-12	78	58	36	34	22	24	21	25	20	12
Early Childhood birth - 2	37	41	12	7	2	2	0	0	0	0
Teaching Assistant (Cert)	5	2	4	5	4	0	1	1	0	0
<u>Medical and Allied Health Technologies</u>										
Dental Assistant	0	0	0	0	0	0	0	0	0	0
Emergency Medical Tech-Paramedic	70	55	67	54	44	36	45	44	34	25
Fire & Occupational Safety	4	6	3	5	4	4	5	4	2	0
Fire Protection Technology	7	7	2	7	4	6	3	2	7	11
Medical Laboratory Technology	9	12	9	9	7	6	8	3	4	2
Nursing	203	190	158	101	42	29	14	10	1	1
Paramedic(Cert)	0	0	0	0	0	0	0	0	7	8
Phlebotomist (Cert)	9	8	9	8	7	7	4	6	2	3
Other	0	0	0	0	0	0	0	0	0	0
<u>Non-Matriculated</u>	233	167	148	104	107	92	88	62	91	90
<u>High School</u>	0	29	22	24	18	5	0	0	0	0
Total	2,307	2,120	1,924	1,765	1,645	1,511	1,459	1,281	1,245	1,105

Source: 3rd week census data, SPSS report (MPK)

y:\factbook\fall2019\ds enrollment by curric.xls

E.7

**Sections Taught by Day/Evening
Fall 2010 - Fall 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<u>Total Sections</u>	1,590	1,590	1,643	1,655	1,609	1,492	1,473	1,594	1,501	1,952
Day	1,138	1,137	1,177	1,177	1,130	1,034	1,038	1,148	1,078	1,085
Evening	293	286	283	274	273	218	194	174	152	378
Asynchronous	51	42	44	41	39	44	38	54	47	190
High Schools	108	125	139	163	167	196	203	218	224	299
<u>Total Course Registrations</u>	34,130	33,520	34,252	33,873	32,436	30,243	29,117	31,852	30,848	31,182
Day	24,842	24,625	25,175	24,829	23,741	21,575	20,798	23,467	22,788	22,210
Evening	6,192	5,605	5,374	4,928	4,555	3,713	3,346	2,945	2,609	2,352
Asynchronous	902	765	714	658	613	753	665	778	786	1,293
High Schools	2,194	2,525	2,989	3,458	3,527	4,202	4,308	4,641	4,657	5,327
<u>Average Section Size</u>	21.5	21.1	20.8	20.5	20.2	20.3	19.8	20.0	20.6	16.0
Day	21.8	21.7	21.4	21.1	21.0	20.9	20.0	20.4	21.1	20.5
Evening	21.1	19.6	19.0	18.0	16.7	17.0	17.2	16.9	17.2	6.2
Asynchronous	17.7	18.2	16.2	16.0	15.7	17.1	17.5	14.4	16.7	6.8
High Schools	20.3	20.2	21.5	21.2	21.1	21.4	21.2	21.3	20.8	17.8

note: 1. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct 1.
 2. added asynchronous to counts. y:\factbook\fall2019\sections by day-eve 5-24-10, 11/3/20.xls Source: ST0210
 * Fall 2006 high school registrations were not complete at the 3rd week. This number has been updated after the 3rd wk.
 Fall 2008, Fall 2009, and Fall 2010 columns have been corrected from prior FactBook, DMJ June 2012

Sections Taught On Campus/Off Campus
Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<u>Total Sections</u>	1,590	1,590	1,643	1,655	1,609	1,492	1,473	1,389	1,284	3,127
On Campus	1,207	1,204	1,245	1,244	1,211	1,086	1,075	961	876	2,305
Off Campus	224	219	215	207	192	169	157	148	137	332
Asynchronous	51	42	44	41	39	41	38	54	47	190
Concurrent HS	108	125	139	163	167	196	203	226	224	300
<u>Total Course Registrations</u>	34,140	33,520	34,252	33,873	32,436	30,243	29,117	27,391	26,349	25,941
On Campus	25,639	25,236	26,022	25,509	24,375	21,736	20,927	19,096	18,090	16,956
Off Campus	5,405	4,994	4,527	4,248	3,921	3,552	3,207	2,876	2,816	2,366
Asynchronous	902	765	714	658	613	753	675	778	786	1,293
Concurrent HS	2,194	2,525	2,989	3,458	3,527	4,202	4,308	4,641	4,657	5,326
<u>Average Section Size</u>	21.5	21.1	20.8	20.5	20.2	20.3	19.8	19.7	20.5	8.3
On Campus	21.2	21.0	20.9	20.5	20.1	20.0	19.5	19.9	20.7	7.4
Off Campus	24.1	22.8	21.1	20.5	20.4	21.0	20.4	19.4	20.6	7.1
Asynchronous	17.7	18.2	16.2	16.0	15.7	18.4	17.8	14.4	16.7	6.8
Concurrent HS	20.3	20.2	21.5	21.2	21.1	21.4	21.2	20.5	20.8	17.8

Average Section Size by Department Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Allied Health and Biological Sciences	20	20	19	19	18	18	18	22	22	9
Behavioral Sciences	23	25	25	24	23	24	23	22	23	9
Business Technologies	20	20	21	20	20	21	20	19	19	9
Engineering, Architecture and Computer Technolo	17	17	18	17	18	17	17	17	19	-
English and Humanities	22	22	21	21	20	20	20	19	19	8
Health, Physical Education, Athletics and Dance	22	20	20	19	19	19	-	-	-	-
History, Government and Economics	28	27	27	26	26	26	25	23	24	11
Mathematics and Computer Sciences	21	21	20	21	20	20	21	21	20	8
Nursing	14	14	14	11	9	10	9	20	23	18
Physical Sciences	broke out MPCS to Physical Sciences						17	24	22	8
Performing, Visual Arts and Communications	17	17	16	17	17	16	15	15	16	7
Average Academic Section Size	19	21	21	20	20	20	20	20	21	10
Average High School Section Size	20	20	22	21	21	21	21	21	21	18
Average Academic Services Section Size	20	19	20	20	20	19	19	19	21	8

notes: 1. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct. 1.

note: 2. courses taught in the high schools separated into its own category beginning with Fall 2008.

note: 3.HPEAD was eliminated. The Wellness

Source: ST0032 (dept order)(CRN count)

y:\factbook\fall2019\avg sect size by dept.xls

Faculty Contact Hours by Department Fall 2010 - Fall 2019
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	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Allied Health and Biological Sciences	451	451	459	410	400	418	525	529	481	479
Behavioral Sciences	655	605	626	614	660	569	579	636	597	581
Business Technologies	324	306	312	314	303	267	265	234	285	261
Engineering, Architecture and Computer Technologies	282	277	272	275	225	232	231	234	0	0
English and Humanities	825	808	786	785	756	671	653	643	575	607
Health, Physical Education, Athletics and Dance	267	261	298	288	222	208	0	0	0	0
History, Government and Economics	306	294	271	271	288	258	249	255	226	213
Mathematics and Computer Sciences	633	628	590	617	671	590	596	334	435	409
Nursing	222	218	225	226	169	186	215	165	141	158
Physical Sciences	-	-	-	-	new academic dept.			243	273	289
Performing, Visual Arts and Communications	450	436	412	436	368	389	399	421	386	400
Academic Total	4,415	4,284	4,251	4,236	4,062	3,788	3,712	3,694	3,399	3,397
Academic Services	107	99	106	101	90	65	38	18	14	21
College Total	4,522	4,383	4,357	4,337	4,152	3,853	3,750	3,712	3,413	3,418

- notes: 1. Academic Services include College Skills- Math, Career Life Plan, College Study Skills,
2. No High School sections are included on this report.
General Studies Seminar, Liberal Arts & Humanities Seminar, Liberal Studies (Honors Intro Seminar)
3. HPEAD has been broken out to AHBS and BHS as of Fall 2016.

Source: ST0148 ran 4/17/13, 2014 source, DMJ, Access Report
y:\factbook\fall2019\faculty contact hrs by dept.xls

Credit Hours Generated by FT/PT Students
Fall 2010 - Fall 2019

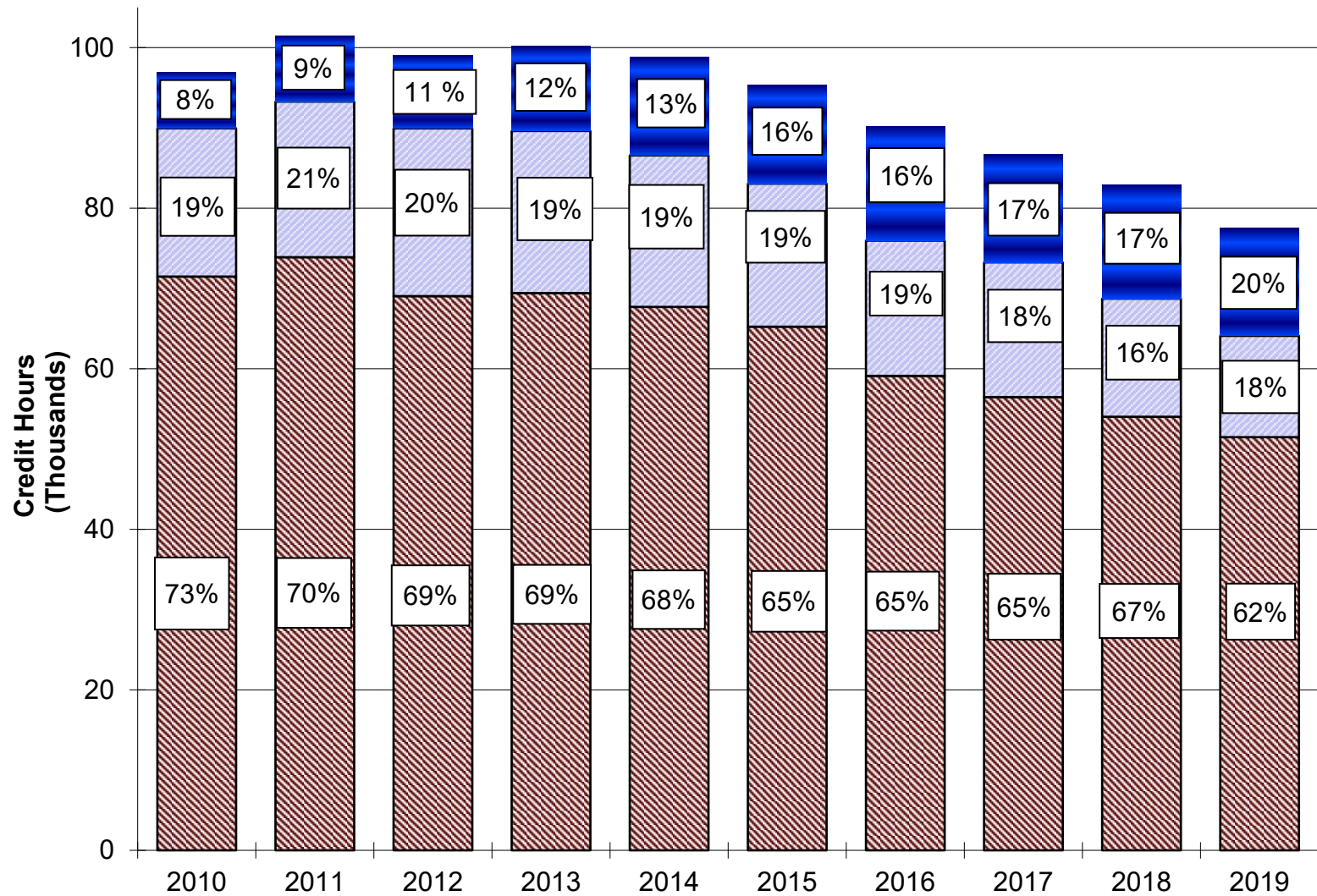
	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Total	102,322	100,467	101,816	98,887	97,312	90,220	86,709	86,709	86,709	78,780
Full-time	73,891	69,041	69,420	67,697	65,234	59,107	56,467	56,467	56,467	49,107
Part-time	19,377	20,895	20,192	18,876	17,811	16,846	16,778	16,778	16,778	14,087
Concurrent High School	8,181	9,054	10,531	12,204	12,314	14,267	13,464	13,464	13,464	15,586

note: DMJ made changes to reflect the SBII reports (official data), 2/27/12, revised 7/3/12.

Source: SUNY Business Intelligence, Fall 2003-2012.

y:\factbook\fall 2019\credit hours by ft pt.xls (credithrs)

**Credit Hours Generated: Percent FT/PT Students
Fall 2010 - Fall 2019**



Source: SUNY Student Data File
y:\factbook\fall 2019\credit hours by ft pt.xls (crhrchart)



Credit Hours Generated by Department Fall 2010 - Fall 2019

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Allied Health and Biological Sciences	7,645	7,911	8,100	7,274	7,331	6,956	6,856	9,518	8,911	8,225
Behavioral Sciences	17,891	17,359	17,451	16,780	15,916	14,933	14,226	14,502	15,222	14,806
Business Technologies	7,081	6,539	6,775	6,474	6,501	5,730	5,356	5,679	6,080	5,516
Engineering, Architecture and Computer Tech.	4,145	4,074	4,268	4,184	3,894	3,485	3,412	3,521	0	0
English and Humanities	18,103	17,519	16,842	16,132	14,908	13,528	12,989	13,645	15,609	16,916
Health, Physical Education, Athletics and Dance	4,791	4,608	4,794	4,702	4,595	3,550	2,956	0	0	0
History, Government and Economics	8,544	8,208	8,076	7,629	7,356	6,807	6,192	5,709	8,163	8,322
Mathematics, Physical and Computer Sciences	12,894	12,929	13,060	13,926	13,620	12,866	12,623	11,165	14,320	13,107
Nursing	2,050	1,914	2,204	1,824	1,312	1,216	1,285	808	769	936
Performing, Visual Arts and Communications	6,843	6,713	6,461	6,817	6,517	6,081	5,956	6,190	6,185	6,417
Physical Sciences	-	-	-	new dept.	-	-	-	3,554	4,056	4,276
Academic Total	89,987	87,774	88,031	85,742	81,950	75,152	71,851	74,291	79,315	78,521
Concurrent High School	7,334	8,338	9,815	11,255	11,642	13,828	14,005	14,218	15,399	17,233
Academic Services	2,321	2,065	2,176	1,986	1,696	1,212	811	641	600	478

- notes: 1. miscellaneous includes College Skills- Math,Career Life Plan,College Study Skills,
2. includes all sections and/or those starting after Oct. 1, 2010.
3. New Academic Departments were formed as of Spring 2017, HPEAD no longer exists-broken out between AHBS-PVAC.

Source: ST0032 (Dept. order), SUNY Business Intelligence for totals.

y:\factbook\fall2019\credit hrs by dept.xls, made revisions as per DMJ, 4/6/11

**Credit Hours Generated by Discipline
Fall 2010 - Fall 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Allied Health and Biological Sciences										
AHS (Allied Health)	37	34	37	37	34	37	24	32	42	27
BIO (Biology)	5,914	6,275	6,551	6,066	5,867	5,657	5,336	5,811	5,466	4,958
EMB (Emergency Medical Tech-	426	408	354	140	486	453	545	679	816	664
ESW (Exercise Sci.& Wellnesss	251	210	330	324	351	328	225	232	199	185
FIR (Fire Safety, Fire Protection)	230	276	311	243	280	233	239	201	188	123
MLT (Medical Lab.Technology)	215	255	215	236	223	242	236	236	262	284
MSO (Medical Serv. Occupation	94	94	86	86	92	92	96	84	78	98
PAR (Paramedic)	520	374	350	302	194	71	192	120	72	132
PDC (Phlebotomy)	116	104	104	96	88	104	104	100	96	104
PED (Physical Education)	550	444	486	482	457	245	171	124	56	96
SCI (Science)	93	91	92	68	67	67	84	84	88	105
WFE (Wellness & Fitness Edu.)	2,607	2,719	2,791	2,805	2,615	1,894	1,726	1,815	1,548	1,425
Behavioral Sciences										
BHS (Behavioral Sciences)	7,670	7,571	7,678	7,313	6,933	6,496	6,312	5,919	6,117	6,057
CDC(Chem. Depend.Counsel)	55	105	104	58	28	40	55	23	13	13
CHC (Child Care)	40	36	30	33	34	24	20	21	13	13
CMH (Mental Health Ass't)	174	162	180	183	182	200	197	203	203	198
CRJ (Criminal Justice)	2,133	2,067	2,156	2,113	2,016	1,797	1,695	1,476	1,545	1,701
ECH (Early Childhood)	903	650	575	539	590	586	528	428	464	335
EED (Elementary Education)	-	72	218	215	138	121	95	171	164	117
HED (Health Education)	927	855	804	774	873	768	567	576	510	378
HMS (Human Services Intro. Sei	93	101	131	127	122	14	0	0	0	0
LAT (Liberal Arts Teaching)	286	169	91	52	32	9	2	15	23	23
PSY (Psychology)	6,537	6,426	6,288	6,147	5,841	5,646	5,319	5,670	5,889	5,754
Business Technologies										
ACC (Accounting)	1,972	1,829	1,946	1,954	1,869	1,717	1,358	1,949	1,799	1,613
BUS (Business)	4,494	4,072	4,293	3,651	4,189	3,722	3,623	3,412	3,114	2,767
PAL (Paralegal)	615	638	536	494	443	291	375	318	297	254

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Engineering, Architecture and Computer Tech.										
ACR (Air Cond. & Refrigeration)	112	144	136	70	60	30	80	60	40	40
ARC (Architectural Technology)	596	586	636	632	571	576	572	544	566	566
AVI (Aviation Science Pilot)	195	227	224	252	267	275	307	366	304	267
CAD (Computer Asst'd Drafting)	29	0	0	0	0	0	0	0	0	0
CIS (Computer Info. Systems)	2,387	2,285	2,278	2,130	2,044	1,712	1,662	1,949	1,710	1,549
ELT (Electric. Engineering Tech.)	310	268	355	435	359	369	306	237	186	288
EMS (Electromechanical Sys.)	40	84	64	56	0	0	0	0	0	0
ENR (Engineering)	290	297	371	398	423	417	425	324	318	367
ENT (Engineering Technology)	58	60	60	64	66	62	60	41	36	41
SUS(Sustainability)	0	39	48	27	0	0	0	0	0	0
TEL (Telecommunications)	128	84	96	120	104	44	0	0	0	0
English and Humanities										
ASL/ITP	342	324	279	303	285	267	345	438	375	366
ENG (English)	12,718	12,509	12,009	11,638	10,846	9,805	9,167	10,351	11,355	12,632
FRE (French)	138	126	126	129	81	102	111	117	96	264
GER (German)	153	123	138	135	120	123	69	63	117	111
HUM (Humanities)	0	0	0	0	15	0	0	0	0	0
ITL (Italian)	204	195	147	129	90	117	99	93	381	384
PHI (Philosophy)	1,518	1,587	1,494	1,401	1,329	1,266	1,275	984	1,020	951
REA (Reading)	1,764	1,536	1,731	1,518	1,359	1,134	1,305	969	576	576
SPA (Spanish)	1,266	1,119	918	879	783	714	618	630	1,689	2,208
History, Government and Economics										
ECO (Economics)	1,281	1,197	1,194	1,167	1,218	1,218	1,023	891	1,680	1,830
GEO (Geography)	45	87	93	87	84	90	78	75	90	90
GOV (Government)	1,968	1,869	1,875	1,920	1,767	1,680	1,470	1,209	3,195	3,288
HIS (History)	5,250	5,055	4,914	4,455	4,287	3,819	3,621	3,534	3,198	3,138

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Mathematics and Computer Sciences										
CPS (Computer Science)	200	245	208	237	333	330	322	338	397	541
LAM (Liberal Arts/Math)	5	3	2	6	2	6	2	1	0	0
MAT (Mathematics)	8,452	8,497	8,594	9,227	8,937	8,526	8,085	10,826	12,213	11,017
Nursing										
NUR (Nursing)	2,050	1,914	2,204	1,824	1,312	1,216	1,285	808	769	936
Physical Sciences										
AST (Astronomy)	588	600	596	596	596	568	548	600	592	628
CHE (Chemistry)	1,292	1,332	1,440	1,552	1,516	1,476	1,440	1,368	1,364	1,476
GLG (Geology)	156	224	156	152	152	144	160	134	152	140
PHS (Physical Sciences)	1,849	1,624	1,528	1,528	1,380	1,220	1,128	884	872	840
PHY (Physics)	352	404	536	628	704	596	632	568	536	476
Performing, Visual Arts and Communications										
ART (Ad/Commercial Art)	2,939	2,842	2,592	2,807	2,624	2,474	2,345	2,365	2,401	2,302
COM (Communications)	1,301	1,319	1,469	1,458	1,360	1,247	1,364	1,349	1,169	1,108
DAN (Dance)	456	380	383	217	299	315	269	275	189	205
MUS (Music)	862	886	818	886	875	848	786	586	640	724
PFA (Performing Arts)	22	33	33	38	44	37	35	33	41	32
SPE (Speech)	955	880	878	1,029	1,021	916	855	967	1,138	1,337
THE (Theatre)	764	753	671	599	593	579	573	615	607	613
Academic Total	89,987	87,774	88,031	85,742	81,950	75,152	71,851	74,291	73,526	78,521
Miscellaneous										
Academic Services	2,321	2,065	2,176	1,986	1,696	1,212	811	641	600	478
Concurrent High School	7,334	8,338	9,815	11,255	11,642	13,828	14,005	14,218	15,399	17,233

College Total

Source: ST0032 ran 10/23/18.

note: 1. does not include all sections (cchs), Special Studies 271, 272, and 273 or those starting after Oct. 1, we broke out the cr. Hrs for Acad. Serv. & cchs

y:\factbook\fall2019\credit hrs by discipline.xls

note: The groupings represent the current structure. SS-10/22/18

**Credit Hours Generated by On Campus/Off Campus
Fall 2010 - Fall 2019**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Total	99,642	98,177	100,022	98,983	95,288	90,192	86,667	82,936	79,488	78,999
On Campus- Total	73,826	72,873	74,794	73,225	70,108	63,409	60,897	56,843	53,543	50,515
Off Campus- Total	25,816	25,304	25,228	25,758	25,180	26,783	25,770	26,093	25,945	28,484
Off Campus Breakdown										
H.S. Students	7,334	8,338	9,815	11,255	11,642	13,828	14,005	14,218	15,399	17,233
Asynchronous	2,599	2,146	2,113	1,976	1,791	2,223	1,951	2,414	2,383	3,949
Other Off-Campus	15,883	14,820	13,300	12,527	11,747	10,732	9,814	9,461	9,369	7,302

Source: ST0032, 3rd week enroll. Analysis, special pops, Fall 2005- Fall 2009, ST0210 Fall 2010-2014

1. - off-campus data not broken down prior to 2005.

2. - other off campus cr. hrs were added to make the numbers right.

y:\factbook\fall2019\credit hrs on-off campus.xls

Average Grade by Department Fall 2010 - Fall 2019
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	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Allied Health and Biological Sciences	2.26	2.26	2.14	2.24	2.20	2.21	2.44	2.62	2.73	2.67
Behavioral Sciences	2.56	2.53	2.54	2.61	2.57	2.61	2.62	2.83	2.87	2.90
Business, Aviation & Construction Professions	2.58	2.54	2.45	2.49	2.55	2.45	2.46	2.71	2.75	2.79
Engineering, Architecture and Computer Tech	2.53	2.55	2.64	2.64	2.57	2.56	2.50	2.55	-	4.00
English and Humanities	2.31	2.28	2.35	2.31	2.28	2.38	2.42	2.63	2.67	2.65
Health, Physical Education, Athletics and Dance	2.83	2.78	2.80	2.79	2.79	2.97	-	-	-	-
History, Government and Economics	2.03	2.11	2.22	2.33	2.28	2.28	2.21	2.43	2.40	2.41
Mathematics, Physical and Computer Sciences	2.27	2.25	2.24	2.23	2.16	2.18	2.16	2.32	2.18	2.17
Nursing	2.86	2.96	2.90	2.73	2.72	2.78	2.66	2.80	2.67	2.60
Performing, Visual Arts and Communications	2.44	2.43	2.75	2.48	2.78	2.78	2.80	2.86	2.93	2.84
Physical Sciences	-	-	-	-	-	-	-	2.65	2.67	2.67
Academic Services	1.77	1.62	2.33	2.09	2.10	2.11	2.41	3.10	2.92	3.36
High School	3.08	3.14	3.24	3.25	3.24	3.26	3.32	3.30	3.30	3.38
College Total for Academic Departments	2.4	2.5	2.4	2.5	2.4	2.5	2.45	2.64	2.7	2.67

1. Fall 1999 grading changed to include plus and minus grades.
2. Made changes from 2008 -present to reflect the High School Students being broken out.
3. HPEAD has been moved to BHS and AHBS Departments, Fall 2016.

Source: ST0152 ran 9/4/18
y:\factbook\fall2019\avg grade by dept.xls

Course Completion Rates by Department Fall 2010 - Fall 2019
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	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Allied Health and Biological Sciences	76%	72%	72%	71%	73%	76%	75%	77%	83%	81%
Behavioral Sciences	77%	76%	77%	79%	79%	80%	79%	81%	85%	85%
Business Technologies	77%	77%	74%	77%	78%	78%	76%	85%	86%	87%
Engineering, Architecture and Computer Tech	73%	72%	75%	77%	75%	76%	74%	76%	-	100%
English and Humanities	73%	70%	73%	72%	72%	73%	73%	79%	79%	81%
Health, Physical Education, Athletics and Dance	81%	78%	79%	79%	80%	84%	-	-	-	-
History, Government and Economics	67%	67%	70%	72%	70%	72%	71%	76%	75%	77%
Mathematics, Physical and Computer Sciences	70%	69%	70%	72%	70%	72%	68%	72%	65%	69%
Nursing	92%	94%	93%	89%	96%	91%	90%	97%	95%	94%
Performing, Visual Arts and Communications	74%	73%	74%	78%	78%	80%	79%	81%	82%	83%
Physical Sciences	-	-	-	-	-	-	-	81%	79%	81%
Academic Services	60%	50%	66%	60%	61%	61%	65%	68%	73%	83%
High School	97%	97%	98%	98%	97%	97%	98%	98%	98%	98%
College Total	75%	74%	74%	75%	75%	76%	74%	79%	79%	81%

- notes:
1. students who received grades of A, B, C or D are counted in completion rates.
 2. Made changes from 2008 -present to reflect the High School Students being broken out. 6/20/12, 10/27/15.
 3. HPEAD has been moved to BHS and AHBS Departments, Fall 2016. PHS has moved from MPCS.

Source: ST0152 ran 5/9/17
y:\factbook\fall2019\course completion by dept.xls

FTE State-Aidable Summary

2009/10 - 2018/19

	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>	<u>18/19</u>
Full-time	4,592	4,522	4,241	4,274	4,213	3,975	3,658	3,244	3,250	2,888
Part-time	2,074	2,177	2,301	2,261	2,209	2,138	2,147	2,035	2,036	2,090
Credit Total	6,666	6,699	6,542	6,535	6,422	6,113	5,805	5,279	5,286	4,978
Non-Credit,OCS	643	700	726	808	772	712	851	808	802	503
Non-Credit,Labs	55	59	53	52	49	43	55	53	53	44
Fundable Total	7,364	7,458	7,321	7,395	7,243	6,868	6,711	6,140	6,141	5,525

notes: 1. Non-credit State-Aidable Auditors and Supplement included in Part-time count.

Source: SUNY Statistical Release #386; FTE Summary Report

y:\factbook\fall2019\FTE state-aidable.xls

Community Services: Credit Equivalents/Registrations
Fall 2010 - Fall 2019

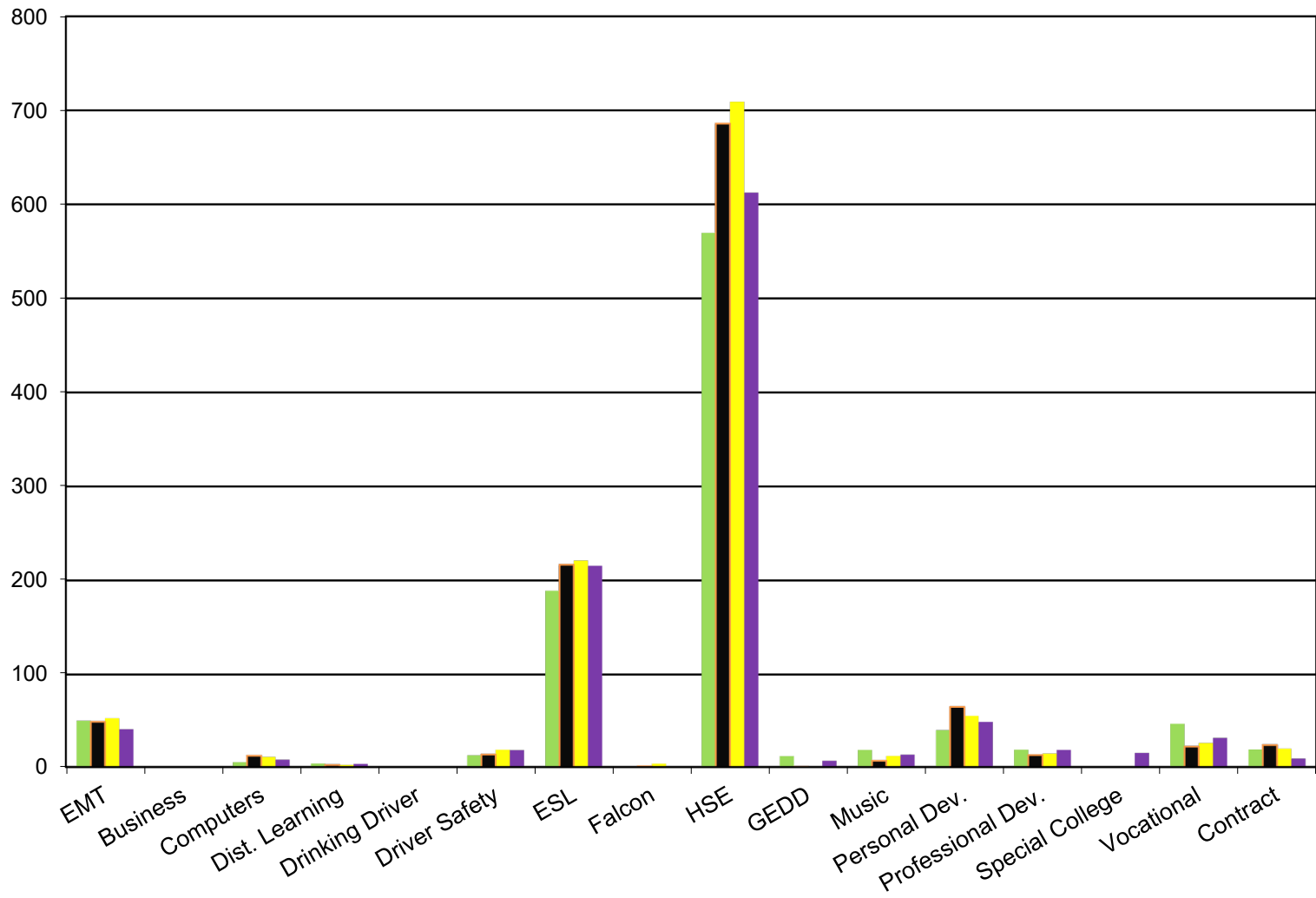
	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Credit Equivalents	9,317	8,832	10,032	11,400	8,943	7,859	9,356	9,133	8,001	1,489
Registrations	2,665	2,536	2,589	2,943	2,773	2,188	2,327	2,259	1,699	1,454

note: 1. includes aided and non-aided.

2. All registrations are included, even non-attenders.

Source: J239; 1998 to present: ST0107 updated 3/30/10
y:\factbook\fall2019\credit-free credit-equiv +regs.xls

Credit-Free FTE (aided and non-aided) by Category 2015/65 - 2018/19



Total FTE (aided and non-aided) 2015/65: 1168 2016/17: 1062 2017/87: 992 2018/19: 594

note: 1. These FTE are based on registrations not attendance.

note: 2. Drinking Driver Program removed as of August 2010.

y:\factbook\fall2019\credit-free FTE by category.xls

Source: ST0150A

Series4 Series1 Series5 Series 2

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Not Useful		Somewhat Useful		Very Useful
1	2	3	4	5

2. Please briefly describe the purposes for which you use/will use the information in the Fact Book.

3. How would you rate the clarity of the following items within the Fact Book?

	Not Clear		Somewhat Clear		Very Clear
Graphs	1	2	3	4	5
Data Tables	1	2	3	4	5
Overall Presentation	1	2	3	4	5

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